Roadmap for Assessment!
Fall 2015
What We Have Done

• Division-wide Training
• Monthly Community of Practice sessions
• Buddy System
• 2 Publications:
  • Zoom out - Annual Report (2014)
  • Zoom in - Assessment Highlight (2015)
Where to Go From Here

Ongoing Assessment:
- Department decides on the cycles of reporting
- Training by Cluster Departments
- Poster sessions
- More Buddies
- Increased opportunity for Strategic Planning
- Electronic version plus a print version
## Elements of the Annual Report

<table>
<thead>
<tr>
<th>Element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission Statement</td>
<td>No more than two sentences describing your department’s mission.</td>
</tr>
<tr>
<td>Services</td>
<td>Description of services provided to students.</td>
</tr>
<tr>
<td>Quantitative Information</td>
<td>Service utilization data, numbers of students in your program.</td>
</tr>
<tr>
<td>Qualitative Information</td>
<td>Descriptive information designed to bring more life to the number data. Examples include written descriptions of events, testimonials or pictures.</td>
</tr>
<tr>
<td>Evidence-Based Impacts</td>
<td>Choose one or more aspects of your department services and use assessment evidence to demonstrate the impact your department is having on students. Elements to include are the method used in the assessment study and other elements of your choice, such as context, learning/operational outcome, findings and implications for your department.</td>
</tr>
</tbody>
</table>
[Mission]
Quaeram pro ieiunim repellenditi beaudi libertas laecatorum etbus re ex etur aborem idiae, odsquis am faccabo repatus sim in dem verumquam, impopendiam imini ipseae. Lendem quid et, voisequi ommaque extrem aspex eturetempos ma qui modici mil ius eum dis expeccet asinuflait odios aut qui diutus ipiquesti conoct iniae eos reoe tant duclusuptur macon curnumendt vendeap taemps vendis insipsum.

[Impact]

CONTEXT
Quaeram pro ieiunim repellenditi beaudi libertas laecatorum etbus re ex etur aborem idiae, odsquis am faccabo repatus sim in dem verumquam, impopendiam imini ipseae.

METHODS
Lendem quid et, voisequi ommaque extrem aspex eturetempos ma qui modici mil ius eum dis expeccet asinuflait odios aut qui diutus ipiquesti conoct iniae eos reoe tant duclusuptur.

RESULTS
Macon curnumendt vendeap taemps vendis insipsum. Quaeram pro ieiunim repellenditi beaudi libertas laecatorum etbus re ex etur aborem idiae, odsquis am faccabo repatus sim in dem.

BY THE NUMBERS

Quantitative could go here
Subhead goes here and here and here and here and here and here

853
Arum hartic: spounandei statistasid sequitas ericonin qui rimpiem estat labor esperatus

96K
Arum hartic: spounandei statistasid sequitas ericonin qui rimpiem estat labor esperatus

47%
Arum hartic: spounandei statistasid sequitas ericonin qui rimpiem estat labor esperatus

246+
Arum hartic: spounandei statistasid sequitas ericonin qui rimpiem estat labor esperatus

SERVICES GO HERE
- Auc aduc xexid avum aduc avum
- Auc aduc xexid avum aduc avum
- Auc aduc xexid avum aduc avum
- Auc aduc xexid avum aduc avum

Photo by Ewefey Veet / GuanGaba
Goal

Success defined on departments’ terms!