In the fall of 2011, Campus Learning Assistance Services (CLAS) launched a new creative writing program, which consists of workshops, write-ins, author talks, and special events. This program has provided opportunities for students to develop their voice as writers and to acquire skills that they can apply to both academic and creative writing.

The program was launched by CLAS writing instructor and published fiction writer Amy Boutell, who received her MFA in writing from the University of Texas Michener Center for Writers and has a background in publishing in New York. During the 2011-2012 academic year, the program offered fourteen new workshops with titles such as “Voice and Style,” “The Art of Revision,” “Character Development,” and “Dialogue & Scenes,” in addition to others on how to submit work for publication and apply to MFA programs in writing. The 2012-2013 academic year has seen the addition of several new offerings, including workshops and write-ins for National Novel Writing Month (NaNoWriMo) in November.

At the NaNoWriMo write-ins and novel tutoring events, students worked together on their laptops, drafted scenes, exchanged ideas on character building techniques, and talked to a writing tutor about their works-in-progress. For inspiration, manuscript pages from authors including Junot Diaz, Salman Rushdie, and J.K. Rowling were exhibited to illustrate stages of the writing process. Writing prompts were available for students who needed a jumpstart on the creative process. “The write-ins were scheduled from 10 a.m. to 2 p.m., but students stayed in the workshop room and continued to write until after the department closed at five o’clock,” Boutell said. “It was exciting to see so much focus and energy in one room.”

When asked why she participated in CLAS’s NaNoWriMo write-ins, first-year English major Alana Woldhagen explained, “You can just ask [a tutor] a question, like I have, and no one will think you’re weird for it.” Whereas a roommate might suggest “why don’t you Google it,” Woldhagen said, at the write-ins a CLAS tutor was available to talk through these questions, which ranged from troubleshooting plot points to figuring out how to relay the passage of time.

Woldhagen wrote 3,000 words during her first write-in and then went home and wrote another 2,500. She was drawn to the write-ins “because you’re surrounded by other writers – there’s a writing vibe,” and also because the event provided a structure to finish a piece of writing. “Since middle school, I’ve started fifteen stories and not a single one has ever been finished. I thought, ‘Let’s take this month-long period of time and see what I can finish.’”

Dustin Glass, a CLAS writing tutor and fourth-year literature major who helped facilitate the write-ins said that...
“being able to have an environment where you’re able to trade ideas and talk about process boosts creativity and inspires you to take a different approach.” In addition to his role as a tutor at the write-ins, Glass wrote a thousand words and entered a fiction writing contest as a result of CLAS’s participation in NaNoWriMo. “Having the motivation is important,” he said.

“I wanted some sort of creative outlet,” said Tanner Yould, a junior majoring in environmental science, which was what brought him to CLAS’s write-ins. “Writing research papers gets tedious after a while.” The idea for his novel, *Wolf Kin*, originated during a road trip to do field study in Glacier National Park. His novel explores wolf ethology, the social behavior of wolves, which relates to his academic research interests.

The write-ins were also frequented by students working on creative writing assignments for class. Jesse Hernandez, a senior majoring in English, came to the write-ins to work on a short story for his science fiction course. “I like coming here because I can concentrate more,” he said, “and because of the atmosphere.”

“That community is awesome,” agreed Glass. Elizabeth Powers, a fourth-year literature major, described what she got out of the write-ins in one word: “Camaraderie.”

Upcoming workshops will offer more opportunities for community and creativity. During winter quarter, a journaling workshop will explore the relationship between creative writing and wellness, and a creative nonfiction workshop will be offered in conjunction with UCSB Reads (http://www.library.ucsb.edu/about-library/ucsb-reads).

For more information on Creative Writing at CLAS, visit facebook.com/ CLASWritingLab or http://ucsbclaswritinglab.tumblr.com.

Gaucho Skills, by Gauchos

The Academic Skills program at Campus Learning Assistance Services (CLAS) has created an online college success encyclopedia called Gaucho Skills, the first of its kind. Combining study skills with social media, Gaucho Skills is a collection of 200 tips (and growing) on how students can “do” school better. UCSB students, staff, faculty, and other members of the educational community share their own personal college success strategies, which are then published at gauchoskills.tumblr.com.

Tumblr is the blog site known for its visually appealing designs and popularity within the creative community. The expert advice available on Gaucho Skills through Tumblr comes in photo, audio, and video form, and covers a wide range of topics, including time management, exam strategies, and even making friends with professors. CLAS uses these tips as instructional materials in Academic Skills workshops and one-on-one consultations with students. The tips are available worldwide online at any time, making them easy to access when students are studying abroad or just up all night studying.

In fact, the students who come to CLAS for help with school are some of the best contributors to the site, and this is one of the two key principles on which Gaucho Skills is based. In academic skills workshops and consultations, CLAS staff members are frequently amazed by how much students who are coming in for help already know about effective study habits.

“We realize that every student is an expert in something that the person in the next seat over is struggling with,” explained Gaucho Skills creator and CLAS Academic Skills Coordinator Paul Rivas. “No student has it all figured out, but everybody is doing something right and everybody needs help with something different. Gaucho Skills is one way to help students realize that they can help themselves by helping each other.”

Fortunately for Gauchos and other college students around the world, Rivas and CLAS Academic Skills may be on to something. With 200 tips already online, Gaucho Skills is probably the most diverse collection of college study skills advice available anywhere. And with new tips arriving every day, it is only a matter of time before everybody at UCSB (parents included) signs up to contribute to the site and becomes famous for sharing innovative ways of doing school better.
In addition to being the home of two professional schools, the Gevirtz Graduate School of Education and the Donald Bren School of Environmental Science and Management, UCSB offers a comprehensive array of undergraduate majors and graduate programs through three colleges: Letters and Science, Engineering, and Creative Studies. The following FAQs pertain to the College of Letters and Science.

WHAT IS THE COLLEGE OF LETTERS AND SCIENCE?
The College of Letters and Science is a diverse academic unit that offers some 80 majors and 38 minors to more than 17,000 undergraduates and approximately 2,000 graduate students. Academic departments and programs which form the core of the College of Letters and Science are grouped into three divisions: Humanities and Fine Arts; Mathematical, Life, and Physical Sciences; and Social Sciences. These divisions collectively hold close to 50 departments and programs in which some 700 faculty teach and conduct original research.

The College of Letters and Science also offers an Advising Office where academic assistance is available to students as they plan their undergraduate careers. Advisors will help students understand University of California and College requirements, policies, and procedures and evaluate their academic options such as their choice of majors, study abroad, and research opportunities. In addition, college advisors will provide referrals to other departments such as Student Health, the Disabled Students Program, the Educational Opportunity Program, the Education Abroad Program, the Registrar, the student’s major department, and others as appropriate.

WHAT IS THE DIFFERENCE BETWEEN A COLLEGE ADVISOR AND A DEPARTMENT ADVISOR?
Both college and department advisors provide students with academic guidance to help them reach their goals. College advisors are responsible for assisting students regarding general University of California- and UCSB-related graduation requirements, while department advisors focus their attention on the specific requirements associated with completing a particular major. Together, college and department advisors will cover everything a student needs to know about earning a degree. It is important that each student work with both a college and major department advisor to ensure progress toward graduation.

DO YOU OFFER SPECIALIZED ADVISING FOR GRADUATE SCHOOL OR SPECIFIC PROGRAMS?
Yes. Pre-professional advisors in the College of Letters and Science work with students as they prepare for graduate and professional programs, particularly in health and law. These advisors are up-to-date on the academic requirements that students must meet to be considered for their particular graduate program. They also help students pursue research, internships, and volunteer opportunities that will make them competitive applicants. Pre-health and pre-law advisors are available by appointment and on a walk-in basis. Specialized advising is also available for international students, intercollegiate athletes, and those pursuing prestigious scholarships.

HOW CAN MY STUDENT SCHEDULE AN APPOINTMENT WITH AN ADVISOR?
Students who have questions or concerns about general requirements, policies, academic status, and related topics are encouraged to schedule an in-person appointment with an academic advisor in their college whenever needed. Appointments with Letters and Science advisors can be scheduled online at http://www.lsugeducation.ucsb.edu/advising or by calling (805) 893-2038. Students who have questions related to their major should contact the department advisor for that major. Contact information can be found on each department’s website or by browsing the UCSB directory at www.commservc.ucsb.edu/directories/departments/default.htm.

WHAT IS THE HONORS PROGRAM AND HOW CAN MY STUDENT BE ADMITTED INTO IT?
The College of Letters and Science Honors Program is designed to enhance students’ undergraduate careers by offering small group discussion sections, seminars, and other opportunities to work closely with faculty. Selected students are invited to join the Honors Program upon admission to UC Santa Barbara or may apply to join at the end of their freshman or sophomore year. Honors advisors are available by appointment or on a walk-in basis to assist students in fulfilling their requirements and exploring special opportunities available through the program. More information can be found at www.lsugeducation.ucsb.edu/honors.

WHAT KINDS OF ONLINE RESOURCES DO YOU OFFER?
In addition to a comprehensive advising website at www.lsugeducation.ucsb.edu/advising, the College of Letters and Science offers online advising workshops and videos aimed at helping students with schedule planning, understanding academic support resources, clarifying academic policies and procedures, and calculating their grade point average. Online workshops are becoming increasingly useful for reaching students who cannot make a face-to-face appointment, for example by providing out-of-state and out-of-country students with access to pre-enrollment advising that they might otherwise miss. The College of Letters and Science is also currently evaluating how to best utilize instant messaging to keep students linked with the latest information.

MY STUDENT IS ON PROBATION. HOW CAN HE/SHE LEARN MORE ABOUT WHAT THIS MEANS?
Students placed on academic probation can attend a live, online advising workshop that will provide them with clarification and direction on this topic. Students will receive information from the College on these and other options available to them and can direct any questions to an advisor during one-on-one appointments as well. Information about probation and disqualification can also be found in UCSB’s General Catalog at http://my.sa.ucsb.edu/Catalog/Current/AcademicPoliciesProcedures/AcademicEligibilityforUndergraduates.aspx.
Dear Parents and Family Members:

For seniors in the midst of the job search, there is some great news. According to a new report by the National Association of Colleges and Employers (NACE), hiring will be up this year for new college graduates. NACE’s Job Outlook 2013 survey shows that employers anticipate hiring 13 percent more college graduates from the class of 2013 than they did from the class of 2012.

“While employers are seeking graduates from a broad range of disciplines, including the liberal arts, this fall they expressed particular interest in hiring new graduates with business-, computer science-, and engineering-related degrees and are looking to college campuses to supply their hiring needs,” says Marilyn Mackes, NACE executive director.

While the hiring outlook is positive among most reporting industries, some industries are especially good bets for new college graduates. “Those most likely to increase their hiring of new college graduates include employers in chemical/pharmaceutical manufacturing; computer and electronics manufacturing; retail trade; finance, insurance, and real estate; management consulting; and professional services,” says Mackes. “These fields represent demand for graduates across a spectrum of disciplines.”

That said, employers continue to report that students with practical experience to support their top-notch UCSB education are the most attractive. This is why I believe students should begin the career exploration process as early as possible. With this in mind, I encourage all students to learn to write strong professional documents, explore and pursue internships, attend employer information sessions, and engage with staff, faculty, and alumni during their time at UCSB. These steps will help students develop a greater understanding of all career options available to them as they progress through their college education.

Career Services is here to help, supporting students in every stage of career development from exploration to negotiation. Encourage your student to stop by in person or visit our new and improved website at http://career.sa.ucsb.edu to learn how we can help.

Sincerely,

Ignacio Gallardo
Acting Director, Career Services

MORE INFO

Spring Career Fair
Open to all students this is our largest recruiting event of the year.
1-4 p.m. (early admission from noon to 1 p.m.)
Thursday, April 18, 2013, Corwin Pavilion, http://career.sa.ucsb.edu/career-fairs/

GauchosGetHired Blog
Follow http://gauchosgethired.blogspot.com, Career Services’ new blog providing an insider’s look at employers seeking to hire Gauchos, as well as the scoop on internships, full-time jobs, and more!

At the Career Services library, students participate in Resumania, getting feedback and tips for polishing up their resumes in preparation for Career Fair.
Fall 2012 may be remembered as the year that the UCSB Alcohol and Drug Program launched some big innovations, not least of which was the introduction of a new first-year requirement, GauchoFYI, designed to educate students about health and safety issues pertinent to our campus and local community. Because research confirms that the first six weeks of a student’s college experience are the most critical to success, GauchoFYI was created to reach students during this important time.

GauchoFYI began in May 2012 as a dream: “What if we could get the entire first-year class to participate in small group discussions led by trained peer facilitators?” This dream quickly became an ambitious multi-departmental project involving professional staff and student leaders from many campus programs, including the Alcohol and Drug Program; the Dean of Students Office; Health and Wellness; Counseling and Psychological Services; Women, Gender and Sexual Equity Programs; Orientation Programs; and the UCSB Police Department. Funds to support the new initiative were provided by the Division of Student Affairs and Housing and Residential Services.

The GauchoFYI team collaborated to create a 90-minute, peer facilitated curriculum covering topics such as high risk substance use, mental health and wellness, sexual assault prevention, Isla Vista and bicycle safety, and happiness and well-being. Thousands of freshmen arrived at Student Health between October 1 and 30 for sessions held from 5 to 10 p.m., Mondays through Thursdays, during which sixty trained peer facilitators facilitated 162 groups of students. Nearly all freshmen completed the program, with an overwhelming majority providing positive feedback and indicating they would recommend GauchoFYI to their friends.

In keeping with UCSB’s focus on research, the Gevirtz Graduate School of Education has developed a research project to measure the effectiveness of GauchoFYI 2012 and, as part of UCSB’s participation in the bi-annual American College Health Association’s National College Health Assessment, comparisons between the previous and current freshman classes will be made available in the near future. Plans are also under way for GauchoFYI 2013 and a possible expansion of the program to include transfer and graduate student classes.

For more information on GauchoFYI, contact the Alcohol and Drug Program at (805) 893-2914.
In 2004 Chris was a 19-year-old UCSB freshman who made some poor decisions that could have negatively impacted the rest of his life. After an evening of partying in Isla Vista, he and his friends returned to their residence hall lounge where Chris ended up setting fire to the couches resulting in significant damage to the room. He was questioned twice by police before he admitted responsibility. As a result, Chris was given an opportunity to participate in a transformational, cutting-edge process called restorative justice (RJ) implemented at UCSB by Community Housing Office manager Roane Akchurin, a trained facilitator and mediation expert. As a judicial option, restorative justice is an alternative to the more formal disciplinary or peer board hearing processes conducted by Housing and the Office of Judicial Affairs.

Restorative justice, as defined by the movement leader Howard Zehr “is a process to involve, to the extent possible, those who have a stake in a specific offense and to collectively identify and address harms, needs, and obligations, in order to heal and put things as right as possible.” In a restorative justice circle, one or more facilitators bring together perpetrators and victims (often referred to as “persons of concern” and “harmed parties,” respectively) with other community members impacted by the incident. All participants in the circle share their perspective and the harms resulting from what happened. If the circle is successful, the group will generate a list of actions to be taken to repair harm and restore the community.

In a restorative justice circle, perpetrators and victims are brought together with community members impacted by the incident, and all share their perspective.

If the circle is successful, the group will generate a list of actions to be taken to repair harm and restore the community. Restorative justice is most commonly used for juvenile offenders through the court system, but is becoming more common in K-12 and higher education settings as well. Overwhelmingly positive results have been reported, including non-recidivism rates of over 90% — a number unparalleled within the criminal justice system. Even more, both harmed parties and persons of concern who have successfully completed a restorative justice process tend to report experiencing empathy, healing, growth, and a sense of closure and restored dignity. Since Chris’s case in 2004, UCSB’s Residential & Community Living has successfully completed dozens of RJ cases ranging in scope from residence hall damage and inappropriate dining hall behavior to petty theft and graffiti. Cases are currently managed by UCSB’s Housing and campus Judicial Affairs officer Kristen Burnett and co-facilitated by trained staff members from numerous campus departments. The RJ circle that Chris participated in included a resident assistant, a Judicial Affairs officer, the hall custodian, a police officer, a student living in the hall, and two facilitators. Chris’ parents wrote a letter recounting the impact the incident had on them, which was also read in the circle. After hearing how his actions had negatively affected the other parties and having a chance to tell his story, Chris participated in creating an agreement that included his removal from the residence halls, paying his parents back for the $6,000 bill by working with the hall custodian for a year, meeting with an alcohol and drug counselor for an assessment, and working with the Judicial Affairs officer involved in the case. Chris went on to be a very successful student at UCSB, completing an internship program in Washington, D.C. and graduating with honors. He currently works for the Peace Corps and recently became engaged to his fiancée, whom he met while working for Habitat for Humanity. This is just a glimpse into the RJ story and its impact here at UCSB.

To learn more about the use of restorative justice in higher education, see David R. Karp and Thom Allena’s Restorative Justice on the College Campus: Promoting Student Growth and Responsibility, and Reawakening the Spirit of Campus Community (2004) and visit Georgia State University’s Restorative Justice Clearinghouse at www.rjclearinghouse.org.
Dear UCSB Parent,

I have received a number of questions regarding the impact of sequestration on our federal financial aid programs. Below you will find some additional details, but in short, while we expect to lose some federal work study dollars it will not impact our commitment to ensuring our students have ample opportunities for employment. It is important to note that the cuts will not impact 2012-2013 funding but will begin during the 2013-2014 academic year. None of this is good news, but in my professional opinion the impact on UCSB students will be minimal for most students. If you have concerns about these federal cuts, please do not hesitate to contact our office at (805) 893-2432.

WHAT IS SEQUESTRATION?

Sequestration is an across-the-board cutting mechanism that will impact most federal government programs. It is designed specifically as a deficit reduction measure and is scheduled to occur over 10 years in order to achieve roughly $1 trillion in cuts during that time. Sequestration is the result of the Super Committee's failure to reach agreement on a deficit reduction deal in 2011. Sequestration went into effect Friday, March 1, and is scheduled to impose additional cuts over the next 10 years.

HOW DOES IT IMPACT THE FEDERAL STUDENT AID PROGRAMS?

- The Office of Management and Budget (OMB) has announced that sequestration will cut overall education funding by $2.278 billion.
- For federal student aid, the Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work Study (FWS), TEACH Grant, TRIO, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), and Graduate Assistance in Areas of National Need (GANN) will each see an estimated 5.0 percent cut during the first year of sequestration.
- Stafford Loan origination fees are expected to rise from 1.00 to 1.05 percent and PLUS origination fees from 4.00 to 4.20 percent. Annual or aggregate loan limits would not be impacted.
- The Pell Grant is protected from sequestration for the first year. In years 2-10, (Award Years 2014-15 through Award Years 2022-23) Pell Grants will be subject to cuts as a result of sequestration.

Sincerely,
Michael M. Miller

Director, Office of Financial Aid and Scholarships

The Office of Financial Aid and Scholarships recently received a 2012 Gold Star Award.
‘Beyond Surviving’ — book examines faith, LGBT intersection

UCSB Student Affairs is pleased to congratulate Director of Lesbian, Gay, Bisexual, Transgender (LGBT) Resources Joshua Moon Johnson, Ed.D., on the recent publication of his book, Beyond Surviving: From Religious Oppression to Queer Activism, which vividly brings voice to the stories of Christian students in same-sex relationships. Dr. Johnson masterfully narrates these students’ lives by bringing to light the intersecting complexities of family, religion, and education that influenced their same-sex relationships.

In this vein, Beyond Surviving showcases the resilience of these students as they turned their challenging experiences into positive community change. “Along with the many positive outcomes shared around being in a same-sex relationship, all of the participants described internal and external conflicts that they had to manage and overcome,” says Dr. Johnson. “These stories are filled with attempts of suicide, physical and verbal abuse, isolation, loneliness, depression, and hospitalizations … but they are also filled with triumph, self-realizations, community building, and the development of powerful queer leaders.”

Dr. Johnson points out how, as students featured in the book struggled to overcome the challenges they faced, they relied on a variety of institutional resources, such as university (LGBT) campus centers and student organizations, supportive and well-informed counselors, and openly affirming churches, in addition to individual support from close friends, wellness and stress management events, and media venues that positively portrayed non-heterosexual people. At the same time, “these students did more than just wait for it to get better or just survive the oppression they faced from families, schools, the LGBT community, and religious institutions; they thrived as community and educational leaders. Through their pain they triumphed to inspire others to overcome obstacles and create real change in their communities.”

Information and resources for LGBT students can be found through UCSB’s Resource Center for Sexual and Gender Diversity by visiting http://wgse.sa.ucsb.edu/sgd or by calling (805) 893-5847.

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SCHEDULE OF CEREMONIES:

Sunday, June 9, 11 a.m.
College of Creative Studies (Campbell Hall)

Saturday, June 15, 9 a.m.
Sciences (Faculty Club Green)

Saturday, June 15, 1 p.m.
Engineering and Sciences (Faculty Club Green)

Saturday, June 15, 4 p.m.
Social Sciences I (Faculty Club Green)

Sunday, June 16, 9 a.m.
Social Sciences II (Faculty Club Green)

Sunday, June 16, 1 p.m.
Humanities and Arts (Faculty Club Green)

Sunday, June 16, 4 p.m.
Graduate Division (Faculty Club Green)
UCSB Expands Safety Alerts

Timely information on crimes in Isla Vista reaches students

All UCSB students are automatically enrolled in UCSB’s Alert System (http://alert.ucsb.edu), a free service that provides timely information by email and text message about emergency situations and certain crimes that occur on campus and in the adjacent community. The campus has been using the alert system for a number of years, but the service was recently expanded to include information about Isla Vista, where approximately 9,000 UCSB students live. Also, text alerts were added to the service because students use texts more than emails. All college campuses are required to send out “timely warnings” to their campus community pursuant to the federally mandated Jeanne Clery Campus Security Act, but not every campus chooses to include off-campus areas as UCSB now does.

Since the inclusion of Isla Vista, students have seen an increase in the number of alerts and more information about crimes in Isla Vista as they occur. In addition to warning community members, these alerts can aid in crime prevention. While UCSB is one of the safest campuses in the country, it is not problem free. According to UCSB Chief of Police Dustin Olson, “UCSB’s Police Department recognizes that many of our students live in Isla Vista, and by including Isla Vista in the Alert System we believe that our entire community will be a safer place.”

Isla Vista is an unincorporated part of Santa Barbara County under the jurisdiction of the Santa Barbara County Sheriff’s Department. Approximately 17,000 people live in the 1/2 square mile that is Isla Vista. As a densely populated area, its most frequently recurring crime is property theft – most typically the result of people leaving their doors unlocked or property unsecured. On weekends, when outsiders come to party, the population can rise to 30,000 or 40,000. Based on law enforcement experience, safety in Isla Vista can be impacted by individual responsibility. Through a number of educational and outreach efforts, students are advised to be careful of strangers; avoid confrontations that may lead to a fight; be mindful of their surroundings; and not consume alcohol or drugs to the point that their ability to make safe decisions is impaired. Parents can be helpful by providing these reminders to students who live in or frequent Isla Vista.

UCSB’s administration and Police Department work very closely with local law enforcement in Isla Vista to support the Sheriff’s Department and Isla Vista Foot Patrol in addressing issues related to student safety off campus. In fact, UCSB’s Police Department currently contributes seven police officers to the Isla Vista Foot Patrol. In addition to the Alert System, UCSB has many efforts in place to provide safety education for students through Summer Orientation, the Alcohol and Drug Program, the Community Advocacy Resources and Education (CARE) Program (formerly the Rape Prevention Education Program), the UC Police Department, and Associated Students. In addition, a number of new efforts are under way to increase education for UCSB students on safety and security in the Isla Vista area, including the mandatory 90-minute workshop for all incoming freshmen, GauchoFYI, led by trained peer educators and completed by over 4,500 new UCSB students during the month of October.

The Student Affairs Division is also working with Associated Students, student residents of Isla Vista, and Santa Barbara City College (many SBCC students also live in Isla Vista) to raise awareness about Isla Vista safety, provide students with resources to address their concerns, and make the community a safer place.

All students, faculty, and staff play an important role in enhancing campus safety by being vigilant, reporting suspicious activity and using the Community Service Officer (CSO) escort service. The CSO is a free service available to students through the UCSB Police Department. Students can easily request accompaniment by a CSO (on bike or on foot) by calling (805) 893-2000 or the UCSB police dispatch at (805) 893-3446. For more information regarding this service, please visit http://www.police.ucsb.edu/cso/safety-escorts.
KAREN DIAS, PSY.D., has recently joined Counseling and Psychological Services (CAPS) as a staff psychologist providing counseling and psychotherapy for UCSB students. She completed her doctoral training in clinical psychology at the Institute for Graduate Clinical Psychology at Widener University; two pre-doctoral internships at Counseling and Psychological Services at Swarthmore College and at the Belmont Center for Comprehensive Treatment, Eating Disorders Program; and her postdoctoral training at Princeton’s Counseling and Psychological Services in Philadelphia. Dr. Dias was trained as a generalist and works with a broad spectrum of mental health issues. Her interests include working with relationship and identity issues; eating disorders; trauma; LGBTQ and gender identity issues; and multicultural issues, especially issues concerning cultural minority, first-generation college, low income, immigrant, undocumented, international, and nontraditional students. Originally from Vancouver, B.C., Dr. Dias is thrilled to be back on the west coast and to live in beautiful Santa Barbara where she enjoys hiking, kayaking, and yoga.

JOANNA HERNANDEZ, M.A., has recently been hired as a counselor in the Educational Opportunity Program (EOP). She received her master's degree in higher and postsecondary education from the University of Michigan, where she worked as a program assistant in the Undergraduate Research Opportunity Program and program coordinator in graduate student affairs. Joanna has also served as a cross-regional assistant for the UC-wide Education Abroad Program, an academic advisor at CSUN, and as an assistant resident director at UC Berkeley. As an EOP counselor, she enthusiastically encourages student success and academic excellence. Joanna is an alumna of UCSB and happy to be back in California and serving her alma mater. Joanna celebrates diversity and enjoys attending cultural events; and in her spare time, she enjoys taking photographs, traveling, trying new foods, listening to music, and spending time with her grandmother and beloved dog, Chico.

CLAUDINE MICHEL, PH.D., has recently been appointed as assistant vice chancellor for student academic programs. A native of Haiti, Dr. Michel received her doctorate in international education from UCSC, and will also serve as director of the Office of International Students and Scholars and as a member of the Student Affairs’ Executive Leadership Team. At UCSB, Dr. Michel has been a professor in the Department of Black Studies for almost three decades, director of the Center for Black Studies, chair of the Departments of Black Studies and Chicana/o Studies; and assistant dean, undergraduate academic affairs, in the College of Letters and Science. During her long career at UCSB, Dr. Michel has offered important contributions to student-related programs, services, and events. As assistant vice chancellor for student academic programs, Dr. Michel will provide leadership in further integrating the work of academic departments and faculty with the work of the Division of Student Affairs. She will be helping with launching a number of initiatives that support students’ academic development and opportunities for leadership on campus and in the community.

FLORENCE RAVEN NOCAR, J.D., has joined UCSB as the new Associated Students’ assistant director of government affairs. Previously, Flo worked as an attorney at Davis Wright Tremaine LLP in Portland, Oregon where she litigated, mediated and arbitrated disputes. She is also an experienced grant writer who has worked with the American Indian Studies Center at UCLA and local Santa Barbara non-profits. In 2010, she presented, “The Honor Code and Professional Ethics” with Oregon Supreme Court Justice Kistler at the Oregon State Bar’s nationally recognized recruitment and retention summer orientation for racial and ethnic minorities who are historically underrepresented in the legal community. Flo received a bachelor’s degree from Stanford University in psychology and received her J.D. from UCLA Law School. She is excited to be at UCSB furthering shared governance, promoting informal conflict resolution methods, helping students with campus policies, and developing programs to enhance undergraduate leadership opportunities and skills.

NICOLE STERN, M.D., has recently joined UCSB as a physician in Student Health. After receiving her bachelor’s degree in history at Stanford University, Dr. Stern completed her medical degree and internal medicine residency training at the University of Arizona College of Medicine, where she also worked as a clinical instructor practicing non-surgical orthopedics and sports medicine in the Department of Orthopedic Surgery. She completed her fellowship training in primary care sports medicine at the University of Oklahoma Health Sciences Center; served as staff and team physician for varsity and club sports at the University of Arizona; held the position of assistant professor in general internal medicine and sports medicine at the University of Arizona College of Medicine; and was team physician for Pima Community College in Tucson. A member of the Mescalero Apache Tribe of New Mexico, Dr. Stern is also an active member and current president of the Association of American Indian Physicians. In her spare hours, she enjoys family time, hiking, running, cooking, and playing and watching many different sports.

RICHARD TERAOKA, M.S.W., accepted the position of executive director of UCSB’s Educational Opportunity Program (EOP) this past fall after 17 years of service at UCSB, first as clinic manager for Student Health and later as a member of EOP’s counseling team and then associate director of academic services. In his work for EOP Richard established a strong mentorship program design for first-generation students, built academic partnerships and learning communities, served on the management team, and held the role of director of the highly successful Summer Transitional Enrichment Program, which has proven to be a contributor to student academic success. Richard received his bachelor’s degree in psychology and sociology and his master’s in social work with a clinical and administrative emphasis at the University of California, Los Angeles.

DID YOU KNOW? Over half of all graduating seniors collaborate with faculty members on original research or creative projects. The campus nurtures such activities with a program of student grants totaling $200,000 annually.
UCSB Briefs

- Student Health has recently subscribed to Student Health 101, an interactive online college health magazine engaging students in living healthfully and developing skills needed to succeed in school and beyond. This magazine features videos and stories from students, reader-submitted recipes and exercise tips, and many other resources for students at http://readsh101.com/ucsb.html. It also includes a dedicated parent edition, The Parent Perspective, which can be found at http://readsh101.com/ucsb-pp.html.

UCSB Campus Calendar: http://events.sa.ucsb.edu/calendar/
UCSB Home: http://www.ucsb.edu or call (805) 893-8000
Campus Connection Newsletter: http://www.sa.ucsb.edu/parentnewsletter
Campus Learning Assistance Services: http://www.clas.ucsb.edu or call (805) 893-3269
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Office of the Registrar: http://www.registrar.ucsb.edu/ or call (805) 893-3592
Orientation Programs: http://www.sa.ucsb.edu/orientation/ or call (805) 893-3443
Residential & Community Living: http://www.housing.ucsb.edu or call (805) 893-2760
Student Health: http://www.sa.ucsb.edu/studenthealth/ or call (805) 893-3371
UCSB Crime Statistics: http://www.sa.ucsb.edu/Policies/ClergyAct or call (805) 893-7884
UCSB Bookstore: http://www.bookstore.edu/ or call (805) 893-3271
UCSB Wellness Program: http://wellness.sa.ucsb.edu/

Staying Connected

UCSB Campus Calendar: http://events.sa.ucsb.edu/calendar/
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