CONGRATS ZAVEENI!
Khan-Marcus Honored for Leadership in the Arts

Moby-Duck Makes Splash
UCSB Reads 2012 Launching in January

OrgSync: New Tools for Student Organizations

ALSO INSIDE:
New Staff, Financial Aid FAQ, Student Health Reminders, and More!
One of the best things about being immersed in campus life is that students can take advantage of the variety of civic-spirited, intellectually stimulating, and socially engaging opportunities that it provides. As a program dedicated to bringing about change through education, UCSB Reads 2012 encompasses all of this and more. Now in its sixth year and more popular than ever, UCSB Reads is a common reading experience that engages the campus and the broader Santa Barbara community in conversations about a key topic while reading the same book.

The program was started in 2007 by the UCSB Library and Executive Vice Chancellor Gene Lucas and immediately won that year's prestigious John Cotton Dana Award given by the American Library Association. Dr. Lucas remains very supportive of the program: “From the beginning, the goal of UCSB Reads has been to encourage a common reading and intellectual experience for our community and to stimulate discussion of important interdisciplinary issues. It unifies the campus and provides opportunities for our faculty to go out into the community to share their knowledge and expertise.”

This year’s title is *Moby-Duck: The True Story of 28,800 Bath Toys Lost at Sea and of the Beachcombers, Oceanographers, Environmentalists and Fools, Including the Author, Who Went in Search of Them*, by Donovan Hohn. The author is a former English teacher and currently serves as features editor for *GQ* magazine. *Moby-Duck* was just listed in NPR’s list of “Five 2011 Books that Stay With You.” The book’s appeal is partly due to the wide range of issues that it covers, from oceanography and water supply to plastics and pollution. It supports and engages the cross-disciplinary approach to scholarship that UCSB cultivates and delves into the issues of sustainability, global manufacturing, trade, service, and personal responsibility. The choice of book, along with this year’s theme, “Making an Impact. What’s Yours?” has prompted enthusiastic responses from student groups, which are taking the lead in planning events and further opportunities for student involvement.

Faculty from across the disciplines are also engaged in the program and will be leading discussions about these and other related issues, providing students a chance to participate in intellectual discussions without worrying about a grade.

This year’s co-sponsors of the program are the Associated Students Coastal Fund and the Plastic Pollution Coalition. With the help of these and other campus contributors, the UCSB Library will distribute 2,500 free copies of the book to UCSB students on January 12, 2012. They will also make available a collection box in the library that students can use to recycle their copy of the book for others. Additionally, discounted copies of *Moby-Duck* are available at the UCSB Bookstore and the library has a number of copies for checkout.

**MEET THE AUTHOR**
As a highlight to the UCSB Reads 2012 program, the UCSB Library and Arts & Lectures will bring author Donovan Hohn to campus, where he will give a free lecture followed by a book signing at 8 p.m. on Monday, March 5, in Campbell Hall.

**EXCERPT FROM DONOVAN HOHN’S MOBY-DUCK ...**

“At the outset, I felt no need to acquaint myself with the six degrees of freedom. I’d never heard of the Great North Pacific Garbage Patch. I liked my job and loved my wife and was inclined to agree with Emerson that travel is a fool’s paradise. I just wanted to learn what had really happened, where the toys had drifted and why. ... I especially loved the part about the rubber duckies crossing the Arctic, going cheerfully where explorers had gone boldly and disastrously before. ... At the outset, I figured I’d interview a few oceanographers, talk to a few beachcombers, read up on ocean currents and Arctic geography, and then write an account of the incredible journey of the bath toys lost at sea, an account more detailed and whimsical than the tantalizingly brief summaries that had previously appeared in news stories. And all this I would do, I hoped, without leaving my desk, so that I could be sure to be present at the birth of my first child.”
Students Get Involved with OrgSync

Since late September, more than 340 clubs and organizations have registered with the Office of Student Life (OSL). Comprised of students, staff, and faculty, these groups host thousands of community events each year and serve a gamut of interests: academic, professional, cultural, performing arts, recreational, social, special interest, and more. Almost exclusively student-run, these organizations provide vital forms of academic and social support to students during their time at UCSB. This year, OSL joined a group of pioneering campuses adopting OrgSync, an online tool that is launching our student organizations into the leading edge of 21st-century communication.

OrgSync is a well-established, online organization management system used on college campuses to provide students access to useful tools, facilitate the administration of student organizations, and reduce paper waste and resource expenditures. These are just a few of the benefits of OrgSync and its uses will continue to evolve to match the creativity of its users. According to Katya Armistead, director of the Office of Student Life and assistant dean of students, "OrgSync is changing the way we do business—both in terms of internal efficiencies and our effectiveness in serving students. Through OrgSync we can better disseminate information about events and services, collect student feedback, and leverage the power of social media to meet our students where they are. It’s a very exciting prospect."

OrgSync, like many recent start-ups in the media, boasts interesting beginnings. The founder and CEO, Eric Fortenberry, is looking forward to his 30th birthday... in two years! The CFO is Eric’s father. A few years ago when the company launched, the 24-hour help desk was located in Eric’s bedroom, where he took calls at all hours for nearly two years (the company has grown since then). On the technical side, OrgSync employs state-of-the-art programming to produce a robust, user-friendly, and ever-evolving platform. The company is holding itself to some of the highest standards of accessibility for disabled clients and the security measures in place rival those of companies in the finance industry.

In the past, 300 organizations came with thousands of sheets of paper. Registration forms, organization constitutions and bylaws, funding forms, and room requests are just a few of the more than 20 most frequently used OSL publications. For decades, OSL distributed these forms and brochures in hardcopy and online PDF format for students to print. This year, all forms and publications are being retooled for the new online environment. This high-security, high-tech solution allows for digital form submissions, processing, and archiving, with a lot less paper waste.

In addition to the administrative and sustainability benefits, OrgSync offers students a number of tools in a centralized location accessible from any computer or mobile device that has an Internet connection, including:

- Group rosters and communication features (email, opt-in SMS text messages, discussion forums, and more);
- Group event lists and calendars;
- File sharing;
- Photo and video albums;
- Collaborative to-do lists to support project and task management; and
- A user-friendly website builder with a professional template and a variety of...
First-Year Experience Courses: Where Parents Make It to the Big Screen

It looked like “The Attack of the 50-Foot-Father” in Chemistry 1179 during a Thursday afternoon Introduction to the Research University lecture. But Dr. Lubach’s students were not screaming in fear; they were smiling as they welcomed UCSB parents Dr. Steve LeBand and Marc Riley for a video chat on the big classroom screen.

“Our students had read about adult development during the college years, including articles about helicopter parents, homesickness, and the adjustment to independent living,” explains UCSB’s “First-Year Dean” Don Lubach, “and guest parents help bring the issues to life.” UCSB’s first-year experience classes, as they are frequently called, have been a long-time collaboration between the Gevirtz Graduate School of Education and the Division of Student Affairs.

Since taking on the leadership of UCSB’s First-Year & Graduate Initiatives office, Dr. Lubach has used the courses as

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— DR. DON LUBACH, ASSISTANT DEAN OF STUDENTS, DIRECTOR OF FIRST-YEAR & GRADUATE INITIATIVES
a platform for innovation including the use of rich media: "I like to keep in mind that UCSB, quite literally, helped invent the Internet. We also have one of the most amazing Instructional Development teams and I use all the resources I can to make sure I’m reaching our students using the best tools available."

Indeed, students in Dr. Lubach’s courses find themselves using iClickers, text polling, wikis, online chats, and YouTube tutorials on a regular basis, thus developing skills for a media-rich world.

 Needless to say, the class is very popular with students. “Dr. Lubach was always excited to begin a new class,” says one student, “and because he was always enthusiastic, it made the learning environment more friendly and sociable.” Another shares being “really stoked about his class. It was definitely the highlight of my week … making my freshman experience so memorable.” First-year classes enroll up to 200 students per quarter. In order to make sure that students get the proper amount of attention, Dr. Lubach works with Stanton Intern Chanelle Johnson to secure a teaching team consisting of ten UCSB staff members and ten undergraduate students. The teaching teams run discussion sections, grade assignments, and serve as mentors for the students.

As Dr. Lubach and a psychologist from UCSB’s Counseling Services facilitated Q&A with the live image of a UCSB father, some students in the First-Year Experience course could not resist the urge to dig out their phones and fire off a note to their families: “Hey mom/dad, I miss you.”

**UC Student Residency Issues Demystified**

The term “resident” is confusing because it may have several definitions as it relates to an individual’s driver’s license, voter registration status, or income tax return – and even university admission. University residence regulations were not enacted to determine whether a student is a resident or a non-resident of California, but rather to assess whether a student should pay university fees at in-state or out-of-state rates.

A student at the University of California may be a resident of California for various purposes without qualifying as a resident for tuition purposes. For example, a student or parent may be considered a resident by the State of California for tax purposes but may not qualify under University of California policy to pay fees at in-state rates.

A student who pays in-state fees at one of the California Community College or California State University campuses may not be considered a resident for tuition purposes at the University of California. Even a student who qualifies as a resident when applying for admission to the University itself may not qualify to pay fees at in-state rates. University of California residence regulations for tuition purposes, therefore, are independent from all other types of residency criteria and are used solely for the purpose of determining whether University students qualify to pay fees at in-state rates or must pay additional non-resident fees.

Because the tuition paid by in-state students does not cover the total cost of their education, California taxpayers contribute a portion of the necessary funds. The University’s practice of assessing out-of-state students a higher tuition rate is a rational attempt to achieve partial cost equalization between those who have and those who have not recently contributed to the state’s economy and those who will or will not remain in the state to contribute in the future. With these considerations in mind, the University of California Board of Regents has adopted policies governing the classification of students for fee payment purposes. This policy is available online at http://www.ucop.edu/ogc/documents/uc-residence-policy.pdf.

Although University residence regulations are very complex, there are three basic criteria that each student must satisfy: physical presence, intent, and financial independence. It should be noted that the University’s financial independence requirement makes it extremely difficult for most undergraduates who do not have a parent domiciled in California to qualify for classification as a resident at a University of California campus.

Although it is generally the case that a student who is new to California may satisfy in-state residency requirements after living in California for more than one year (366 days), undergraduate students who are planning to move to California for the first time without a natural or adoptive parent are unlikely to be able to satisfy the University’s financial independence requirement following their one year anniversary in California, and are likely to be charged out-of-state fees for the duration of their undergraduate studies. It should also be noted that dependence upon a “guardian” who resides in California in lieu of a natural or adoptive California resident parent is not sufficient to satisfy University of California requirements.

The campus Residence Deputy makes an independent residence determination for all new students after they have accepted an offer of admission. It is the Residence Deputy’s final evaluation that determines whether a student is eligible to pay fees at in-state rates. Nonresident students may reclassify as California residents for any term for which they satisfy University requirements for residency for tuition purposes. Students who are not United States citizens should consult with the campus Residence Deputy to determine eligibility to satisfy these requirements. Although no official residence determination can be made until a student accepts an offer of admission, any prospective student or parent may consult with the Residence Deputy prior to applying for admission.

Parents of prospective students are encouraged to seek advice from the Residence Deputy well in advance of the application process in order to determine how University policy will be applied to their student’s individual circumstances. The campus Residence Deputy may be reached in the Office of the Registrar or at residence@sa.ucsb.edu.

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Dr. Don Lubach
his month, Zaveeni Khan-Marcus, the director of the MultiCultural Center (MCC) at UCSB, was publicly honored with the 2011 Leadership in the Arts Award from the Santa Barbara County Arts Commission. Established in 2006, the annual award “honors and recognizes individuals or organizations that have made a significant impact on the arts and culture of our region through innovative thinking and exemplary commitment to promoting, sustaining, and advancing our quality of life through the arts.”

Present at the award ceremony, Vice Chancellor for Student Affairs Michael D. Young shared his conviction that “Zaveeni’s vision and dedication to local and international arts and culture is unsurpassed. The Center is recognized as one of the best among colleges and universities nationwide.”

The MCC’s mission is to provide a safe space to explore social justice issues confronting marginalized groups and individuals and to develop educational, cultural, and arts programming to promote positive changes in attitudes and behaviors. To that end, the MCC offers a broad spectrum of events, including music, dance, dramatic performances, lectures, films, poetry and author readings, art exhibits, and cultural celebrations, which are all open to the general public.

As the director, Zaveeni presided over the transformation of the center from its original location in a small, portable building to a newly constructed, permanent home located in the center of campus in 1995. She advocated for a state-of-the-art facility that features a 150-seat performing arts theater equipped with professional sound and lighting and a large, adjoining lounge with art exhibit space, meeting rooms, and a kitchen.

At the MultiCultural Center, the arts become the vehicle to foster communication among people of different cultures. The center programs 75 events annually, which are attended by university and Santa Barbara county community members of all ages. These events, as well as those scheduled in the space by academic departments, community organizations, and the 50 university student organizations affiliated with the center (the Chinese Student Association, Black Student Union, India Association, Persian Club, and El Congreso, to name a few), draw over 20,000 people annually.

Zaveeni is the architect of innovative cultural and arts series that feature local, regional, national, and international talent. These include the “World Music” series, which offers free performances with the goal of exposing the community to a wide variety of musical forms and styles; “Heritage Months,” which celebrate the richness of the culture, diversity, tradition, and history of people of color; “Cup of...”
Student Affairs Welcomes ...

EDWIN FELICIANO, M.D., recently hired by Student Health to assume the role of director of behavioral health, is the former medical director of the Department of Alcohol, Drug, and Mental Health Services in Santa Barbara County. His primary interests include healthcare access for individuals with psychiatric and substance use disorders and the integration of mental health, substance use, and medical services in primary care settings. Dr. Feliciano is a graduate of the University of Puerto Rico and Ponce School of Medicine. His training includes a psychiatry residency at Albert Einstein Medical Center in Philadelphia and Trenton Psychiatric Hospital in New Jersey, where he was chief resident. Dr. Feliciano just completed the prestigious two-year California HealthCare Foundation (CHCF) Health Care Leadership Program that offers clinically trained professionals the skills necessary for effective vision and leadership within the healthcare system. Dr. Feliciano’s goal is “to provide state-of-the-art services to the student population at UCSB in order to promote prevention and recovery from mental health and substance use conditions.”

ISABELLA LIN-ROARK, PH.D. recently joined Counseling Services as a staff psychologist providing counseling and psychotherapy for UCSB students. She completed her doctoral training in counseling psychology at Washington State University, a pre-doctoral internship at University of San Diego Counseling Center, and a postdoctoral fellowship at Kaiser Permanente Adult Psychiatry in Mountain View, California. Dr. Lin-Roark was trained as a generalist and works with a broad spectrum of mental health issues. Her interests include international and Asian-American student issues, women of color, eating disorders, trauma, intimate partner aggression, PTSD, anxiety disorders, habit reduction, and hypnotherapy. In addition to English, Dr. Lin-Roark speaks Taiwanese and Mandarin Chinese.

In her free time, she enjoys reading, exercising, listening to music, traveling, cooking, and spending time with her family and friends.

PAUL RIVAS joined Campus Learning Assistance Services as the academic skills coordinator. In this role he leads study skills workshops and provides individual consultations on academic skills and English as a Second Language. Mr. Rivas spent the past three years as the Latin America & Spain advisor for the UCSB Education Abroad Program, where he led UCSB to a #1 national ranking for Gilman International Scholarships and was a finalist for the GoAbroad national award for Innovation in Social Media. He holds a master’s degree in Teaching English to Speakers of Other Languages from The New School in New York and a bachelor’s degree in mathematics, sociology, and Spanish from UCSB. A Santa Barbara native, he has also lived in Mexico City and Buenos Aires. He is a frequently published non-fiction writer whose new KCSB radio show, Real Gauchos, features interviews with members of the UCSB community and is available on realgauchos.com.

JEREMY ROARK, PH.D. recently joined Counseling Services as a staff psychologist providing counseling and psychotherapy for UCSB students. He completed his doctoral training in counseling psychology at Washington State University, a pre-doctoral internship in downtown Chicago at the Adler School of Professional Psychology, and a postdoctoral fellowship at Kaiser Permanente’s Department of Psychiatry in Campbell, California. Dr. Roark was trained as a generalist and works with a broad spectrum of mental health issues. His interests include cultural adjustment, interpersonal and family issues, and concerns often associated with giftedness. Dr. Roark is interested in bicycling, volleyball, astronomy, and environmental sustainability. He enjoys speaking Mandarin Chinese and spending time with his family.

DID YOU KNOW?

Earlier this month, the Centre for Science and Technologies Studies at Leiden University in the Netherlands ranked UC Santa Barbara number 7 on its annual list of the top 500 major universities in the world.
Financial Aid FAQ

The Office of Financial Aid and Scholarships strives to provide students with the financial resources and services necessary to achieve their educational goals. If you have any questions about financial aid, you can find staff contact information at http://www.finaid.ucsb.edu/ContactInformation.aspx.

HOW DOES A STUDENT RECEIVE FINANCIAL AID?
Most types of aid will be credited to a student’s account with the UCsb Billing Office (BARC) after the aid has been accepted. If the aid placed on the student’s BARC account does not cover all of the institutional charges, the student will be expected to pay the difference by the winter quarter fee deadline of December 15.

IS IT TOO LATE TO APPLY FOR FINANCIAL AID FOR THE 2011-2012 ACADEMIC YEAR?
No, although the Free Application for Federal Student Aid (FAFSA) priority filing deadline for 2011-2012 financial aid was March 2, 2011, students can still apply for financial aid for the 2011-2012 academic year to be considered for the Pell Grant, Direct Loans (subsidized and unsubsidized), and the Parent Loan for Undergraduate Students (PLUS). The FAFSA application is available at www.fafsa.ed.gov. UCsb’s school code is 001320.

HOW DO I APPLY FOR FINANCIAL AID FOR THE 2012-2013 ACADEMIC YEAR?
The 2012-2013 Free Application for Federal Student Aid (FAFSA) will be available at www.fafsa.ed.gov on January 1, 2012. The FAFSA should be completed by the priority filing deadline of March 2, 2012.

AFTER STUDENTS HAVE APPLIED FOR FINANCIAL AID FOR 2012-2013, WHEN WILL THEY RECEIVE THEIR OFFERS OF FINANCIAL AID?
If additional documentation is required to verify the accuracy of the FAFSA information, students will be sent an email in April or May directing them to check their “Aid Status” on the Office of Financial Aid and Scholarships website.

WHAT IS THE PLUS LOAN?
Parents may borrow a PLUS Loan on behalf of their dependent undergraduate student to help fund educational expenses. A PLUS Loan is a type of loan that may be offered on the student’s Financial Aid Award Letter. The interest rate is fixed at 7.9%. Repayment begins 60 days after the last disbursement of the loan. Parent PLUS loan borrowers may choose to have repayment deferred while the student is enrolled and for an additional six months after the student is no longer enrolled. Interest that accrues during these periods will be capitalized if not paid by the borrower. All PLUS Loan applicants must pass a credit check to have their loan approved.

Student Health Reminders

Living in group settings can expose students to infections that can be prevented. For this reason, Student Health recommends that students follow these simple measures:

1. Cover their cough and wash their hands. These are still the most effective ways to prevent diseases spread through respiratory secretions.
2. Get up to date on their immunizations, keeping in mind that these can take up to two weeks for full effectiveness. Immunizations for students covered by UC SHIP, UCsb’s student health insurance plan, are a fully paid benefit.
   • Flu shots are now available daily without an appointment and during fast-track flu shot clinics in January on Tuesdays (9-11 a.m.) and Fridays (1:30-3:30 p.m.).
   • A recent mumps outbreak at UC Berkeley reminds us to be sure that everyone born after 1957 has had two immunizations of the “MMR” shot in their lifetime. If students need this or don’t know if they have had it, they can visit Student Health during their regular walk-in immunization clinic hours (Monday-Friday, 10-11:30 a.m. and 1:30-3:30 p.m.) to obtain it. This is particularly important for anyone who is considering pregnancy since these diseases can cause serious birth complications.
   • Students may also call Student Health at (805) 893-3371 for an appointment for an immunization review to look at all records and determine if other shots are needed. To see all the immunizations offered at Student Health, visit http://studenthealth.sa.ucsb.edu/Immunizations.aspx.
   • Please email Student Health at studenthealth@sa.ucsb.edu if you have any questions.

Women’s Self-Defense: R.A.D.

For over six months, UCsb’s campus police (UCPD) has been offering a popular self-defense class called Rape Aggression Defense (R.A.D.) at no cost to female students, staff, and faculty. Taught by more than 350 universities and municipal law enforcement departments nationwide, R.A.D. is the largest women’s self-defense training program in the nation. UCPD officers who are nationally certified R.A.D. instructors teach all courses on our campus.
R.A.D. is not a martial arts program, nor does it require students to be athletes in training to succeed. In fact, the goal of R.A.D. is to provide realistic self-defense options to all women, regardless of their level of physical fitness, strength, ability, age, and experience. In addition, it provides information on both physical and non-physical options, as well as insight into the attacker mindset. Every student receives a manual for reference and practice that, upon completion of the program, becomes a ticket for free lifetime return and practice with any R.A.D. instructor in the United States and Canada.

Since the program began in 1989, R.A.D. has trained more than 300,000 women in North America and is the only self-defense program endorsed by the International Association of Campus Law Enforcement Administrators (IACLEA). Students who are interested in taking R.A.D. can find information on upcoming 2012 classes at http://police.ucsb.edu/Web/RAD.html.
UCSB Career Services —

Director’s Tip

According to the National Association of Colleges and Employers’ (NACE) Job Outlook 2012 survey, employers are looking for candidates who are team players and have strong verbal communication skills. Survey participants rated “ability to work in a team structure” and “ability to verbally communicate with persons inside and outside the organization” as the two most important candidate skills or qualities. These are followed by candidates’ abilities to “make decisions and solve problems,” “obtain and process information,” and “plan, organize, and prioritize work.”

Below are some suggestions for how students can develop these proficiencies valued by employers:

1. Gauchos Toastmasters — Join the campus organization dedicated to helping students develop public speaking skills.
2. Office of Student Life — With over 300 UCSB campus organizations to get involved in, students can develop exceptional leadership and teamwork skills.
3. SLC (Scholarship, Leadership, Citizenship) Certification Program — This program provides training, experience, and recognition to students who intentionally dedicate time to their leadership development during college.
4. Internship Program — Internships are a great way for students to learn new skills, develop their professional interests, expand their personal network, and gain valuable work experience.
5. Community Affairs Board (CAB) — CAB exists to help students fulfill their philanthropic duties to society while at UCSB. Volunteering is an excellent way for students to develop transferrable skills, build résumés, and make valuable contacts.

The Job Outlook 2012 survey was conducted during August and September 2011 and included 244 NACE employer members.

For more information on professional development and how to land great jobs, students should visit the Career Services website at http://career.ucsb.edu.

UCSB Briefs

Last month, the Dean of Students Office launched Money Matters, a financial resource guide for students, as part of broader campus efforts to promote student financial literacy, responsibility, and resourcefulness. Money Matters is a simple, student-friendly guide to money management and financial aid basics, as well as campus and community resources for students who are struggling to make ends meet. The guide was produced in collaboration with the Student Financial Resource Committee, the Office of Financial Aid and Scholarships, the Graduate Division, and numerous other campus departments, with funding from the Student Fee Advisory Committee. A similar initiative was launched this fall quarter by Associated Students, which now offers weekly financial literacy classes to students at no cost. These are offered in the MultiCultural Center Lounge on Mondays and Thursdays from 11 a.m. to 12 p.m. and in the Student Resource Building’s EOP conference room on Mondays from 6-7 p.m. and Thursdays from 7-8 p.m. To request a copy of Money Matters or to receive referrals for help with financial challenges, students can contact Linda Nurra at linda.nurra@sa.ucsb.edu. Money Matters can also be found online at www.sa.ucsb.edu/moneymatters.

In conjunction with a University of California system-wide grant from the California Mental Health Services Authority, UCSB’s Counseling Services is pleased to have received funding for suicide prevention and the reduction of stigma around mental health care among college-age students. UCSB has already made great strides in reducing this stigma, as evidenced by the 50% increase in the number of students coming to talk with a psychologist or psychiatrist last year over the previous three years. The grant, which is funded by Proposition 63 funds, will allow Counseling Services to focus on additional prevention efforts by hiring a new psychologist and a mental health specialist to work in this area. Prevention activities supported by the grant include outreach to student organizations, training students to work with their peers, and creating a video that describes how to get help. Counseling Services will also be able to expand their current work in training faculty and staff on the warning signs of distress and making referrals. In addition, Counseling Services will utilize the American Foundation for Suicide Prevention’s interactive website, where students can examine their risk for suicide and learn about steps to take when they’re experiencing their own distress or the distress of others.

Resources

Whether you’re thinking about applying for federal financial aid or scholarships and grants, there are a few important resources you need to know about.

1. Student Financial Assistance

   a. FAFSA
   b. Cal Grant
   c. Merit-Based Aid
   d. Work-Study
   e. Federal Student Loans
   f. Loans from Private Lenders

2. Financial Aid Resources

   a. Financial Aid 101
   b. Financial Aid 102

3. Money Management Basics

   a. How to Create a Budget
   b. How to Track Your Spending
   c. How to Save Money

4. Employment Resources

   a. Internships and Co-Op Programs
   b. Part-Time Jobs
   c. Summer Jobs

5. Financial Planning Resources

   a. College Savings Plans
   b. Retirement Planning

6. Resources for Students Who Are Struggling to Make Ends Meet

   a. Emergency Loans
   b. Financial Assistance Programs
   c. Federal Work-Study Program

Money Matters

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Money Matters is available in print and online at www.ucsb.edu/moneymatters. It includes information on how to get financial aid, how to apply for scholarships, how to budget and save money, and how to manage money in general. The guide also includes tips on how to develop good financial habits, how to find a job, and how to manage your money in college.

Take Action: Developing a Step-by-Step Plan

1. Identify Your Goals
2. Set a Budget
3. Create a Savings Plan

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At UCSB, the grant will also allow for the creation of a new satellite office in Santa Catalina residence hall, where preventive services will be offered in a convenient location near a forthcoming Wellness Center, which is scheduled to open to students in February 2012. For more information about Counseling Services, please visit their website at www.counseling.ucsb.edu.

The Women, Gender and Sexual Equity Programs department at UCSB (formerly the Women’s Center) was awarded a three-year U.S. Department of Justice Office on Violence Against Women grant beginning this past November. The $300,000 grant was awarded to 26 campus programs nationally to “reduce sexual assault, domestic violence, dating violence, and stalking on campus.” UCSB is pleased to have the opportunity to grow the current Rape Prevention Education Program (RPEP) efforts to include increased community services collaboration, staffing, and outreach to the immediate local area. The grant will also provide a significant opportunity for students to serve as liaisons between the campus and community. This aspect of the grant will allow RPEP to more effectively reach all areas of our campus with new educational initiatives under the program campaign title of “kNOw MORE.” To learn more about our Rape Prevention Education Program, contact Kim Equinoa, acting director of Women, Gender and Sexual Equity Programs, at kim.equinoa@sa.ucsb.edu or (805) 893-2290.

UCSB's Housing and Residential Services is committed to creating the best environment for learning and growing for our students. This includes providing four years of housing in its living and learning communities while working to keep students vibrant and healthy. In September, their Dining Services launched an innovative, interactive program called “NetNutrition.” Easily accessible from students’ computers and smartphones, NetNutrition is designed to educate students about nutrition, help them make healthy choices, and enhance the overall residential dining experience. With NetNutrition, students can find out the calories and specific nutritional content of their meals, the ingredients in each menu item, and which options are vegetarian or vegan. It can also sort foods based on students’ allergies and even let them know what’s on the menu in each dining facility. To learn more and start using NetNutrition, students should visit http://www.housing.ucsb.edu/dining/nutrition-talk.htm.

Each year, UCSB’s Adventure Programs offers alternatives to the typical spring break itinerary that give students an opportunity to explore the outdoors, meet people, and discover new passions. This year’s five-day Grand Canyon backpacking trip will lead nine experienced participants through the main corridor between sky-high rocks. The Colorado River Canoe trip, one of Adventure Programs’ most popular trips, allows students to canoe down the Colorado River, immerse themselves in hot springs and sauna caves, discover the area’s wildlife, camp along the river, and visit Hoover Dam. Lastly, UCSB Adventure Programs has partnered with Eagle Paragliding to offer a one-day paragliding course for beginners in which participants will not leap from cliffs, but rather launch from a training hill and fly at a relaxing speed until coming to a smooth landing. For more information on each program, visit www.GauchosPlay.com, email AdventurePrograms@essr.ucsb.edu, or call (805) 893-3737.

Campus Connection is published by the University of California, Santa Barbara, Office of the Vice Chancellor for Student Affairs, to provide news and resources to the parents and families of UCSB students. The University of California, Santa Barbara, and the Division of Student Affairs recognize the diversity of our society and the many important people who have become “parents” to our students; these include steppoms, stepdads, uncles, aunts, grandparents, siblings, friends, and others who play a significant and supportive role in the lives and successes of UCSB students.

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