UCSB Develops New Alcohol Education and Early Intervention Program

UCSB has developed a new alcohol education and early intervention program aimed at helping students develop the skills needed to reduce drinking and make safer choices. A pilot phase of the program, which is based on the latest research on alcohol and drug abuse prevention, is now underway.

Designed by the Alcohol and Other Drug Program based in UCSB Student Health Service, the new program features an eight-session course called College Alcohol Skills Education, or CASE. Co-sponsored by the Office of Residential Life, the program will be used, in this pilot year, with students who violate alcohol and drug policies in campus residence halls. In accordance with federal, state, and local laws and ordinances, UCSB's residential life policies prohibit “unlawful drinking, excessive drinking, and drunkenness.”

“The health and well-being of our resident community is one of our primary concerns…”

Campus officials cite research indicating that young people today are demonstrating a need for unique and specialized interventions that match their developmental phase in life. Traditional approaches such as one-time educational sessions, videos, and distribution of printed educational materials have not proven effective in reducing the dangers and risks associated with alcohol and drug use among college students.

In addition, the U.S. Departments of Education and of Health and Human Services recommend that universities “use only evidence-based interventions that incorporate elements known to be effective.” The CASE program employs proven strategies, interventions, and approaches in a multiple-week, group-treatment model using interactive exercises led by trained counselors.

Abstinence from alcohol is the only no-risk alternative and the only legal option for those under 21 years of age, notes Kaminsky. “At the same time, our efforts recognize that some under-age students will indeed choose to drink, and we believe that they should have the knowledge and skills to do so with the least possible risk of harming themselves or others. My expectation is that the CASE program will have a significant, positive impact on the health and safety of our community.”

Designed to work with college students in a supportive environment, UCSB’s CASE program is using a combination of three proven strategies: brief motivational interviewing, Alcohol Skills Training Program (ASTP), and Brief Alcohol Screening and Intervention for College Students (BASICS). These approaches have been widely tested and effectively applied in college populations across the country.

Such new alcohol interventions for college students are founded on the idea that many students who experience problems as a result of alcohol or drug use can solve their problems on their own if they are sufficiently motivated and provided with guidance and support. Through in-class and out-of-class assignments and exercises, students participating in the CASE program will have the opportunity to receive individualized feedback on their own behavior and help in developing a plan for changing their behavior.

For more information on the UCSB Alcohol and Other Drug Program, call (805) 893-5013.
Student Affairs Community of Supporters

Giving in Support of Student Success

SCHOLARSHIP, LEADERSHIP, CITIZENSHIP—these three words embody the values and ideals that drive what we do in student affairs. Our mission is to prepare students to become the distinguished scholars, ethical leaders, and informed and engaged citizens who will lead our state and nation to a brighter future. In support of this mission, we offer resources and opportunities that help your student to succeed academically, develop leadership skills, and practice those values—community service, respectful dialogue, and the free exchange of ideas—that form the foundation of good citizenship.

The Division of Student Affairs is proud of the numerous resources and opportunities we offer to enhance student support and involvement, and our students reflect this commitment. More than 80% of all UCSB students participate in intramural and sport clubs, 50% participate in some form of community service, and over 82% voted in the most recent student election to support a referendum to increase the amount of their student fees going to Campus Learning Assistance Services (CLAS), a campus service that provides tutoring and academic skills assistance.

Student success would not be possible without the financial support of our Student Affairs Community of Supporters. This special group comprises parents, alumni, foundations, and corporations that have supported student affairs either by giving to a specific program (such as CLAS, the Educational Opportunity Program, or recreational sports) or to student affairs generally through the Vice Chancellor's Fund for New Initiatives. Currently, our Community of Supporters is more than one hundred members strong and has contributed in excess of half a million dollars in little more than a year. Levels of support range from "Organizers" ($500 to $999) to "Visionaries" ($25,000 or more). In the coming year, our goal is to double the participation in our Community of Supporters and bring even more opportunities for scholarship, leadership, and citizenship to your students at UCSB. To learn how you can support the mission of student affairs by becoming a part of its giving community, please contact Laura Lambrecht, director of development for student affairs, at (805) 893-8542 or laura.lambrecht@sa.ucsb.edu.

Housing Talk

Is your son or daughter worried about where to live next year? Believe it or not some students are already beginning to panic about finding housing for next fall. Fortunately, UCSB's Community Housing Office (CHO) is available to provide guidance to students as they search for the perfect place to live. Here are a few suggestions you can pass along to your son or daughter:

Choose a roommate wisely — In most cases students are not ready to enter into a legally binding lease with a group of peers they have known for only ten weeks. Help your son or daughter avoid the pitfalls of peer pressure. Encourage your student to choose roommates who have similar living habits, and who are responsible enough to take on the burden of a costly lease agreement.

Strategize a budget — You don’t want your student getting caught up in peer pressure to sign a lease for an apartment s/he cannot afford. Visit CHO’s Web site to find average costs and budget ideas for living in the community at www.housing.ucsb.edu.

Attend a CHO program — It’s imperative that your student make informed decisions about his or her rental experience. Beginning January 17, 2006, CHO will be offering five one-hour workshops in the residence halls on how to find housing. These presentations will cover how to search for housing, how to work with a property provider when things go wrong, what to know when signing a lease, and much more.

Understand the lease before signing — Many owners require a parental guarantor on the contract. You may want to talk to the parents of the other students with whom your son or daughter will be living. You will be entering into a contractual agreement with them. When you sign, you are agreeing to support your student and every other student in that household. If assistance is needed, CHO will review the lease.

The Community Housing Office is a one-stop resource center for rental housing information and dispute resolution. Experienced staff members are available on-line or in person to answer questions and provide guidance regarding rental opportunities and tenant rights and responsibilities. To contact the Community Housing Office, call (805) 893-4371 or go on-line at www.housing.ucsb.edu.

Flu Prevention

Flu season will soon be upon us and the good news this year is that there is plenty of flu vaccine to go around! At Student Health Service, immunization of both students and staff began on October 31 (with Halloween treats as a reward). Epidemics tend to occur in the winter months of January to March, but immunizations given in late fall can provide protection.

Because of the increased incidence of colds, sore throats, and flu during winter quarter, students should take special care to get adequate sleep, eat a nutritious diet, exercise in moderation, and avoid smoking/smokers. Good health habits can go a long way in preventing these annoying viral illnesses, but sometimes the “bugs” do win. When this happens, lots of rest and fluids (including chicken soup) may shorten the course of the illness. Over the counter medications can relieve fever, muscle aches, congestion and cough and are available for purchase at the Student Health pharmacy, Monday through Friday from 8:00 a.m. to 4:30 p.m. (except Wednesday 8:00 to 9:00 a.m.).

Students who are absent from classes because of illness should notify their professors as soon as possible. Regardless of the reason for an absence, students will be required to complete all coursework; however, not all faculty provide make-up exam dates. If an illness is late in the quarter or prolonged, making it impossible to complete the coursework on time, a student may petition the instructor to assign an Incomplete (I) grade.

Campus Connection is published by the University of California, Santa Barbara, Office of the Vice Chancellor for Student Affairs, to provide news and resources to the parents and families of UCSB undergraduates.

The University of California, Santa Barbara, and the Division of Student Affairs recognize the diversity of our society and the many important people who have become “parents” to our students; these include stepmothers, stepfathers, uncles, aunts, grandparents, siblings, friends and others who play a significant and supportive role in the lives and successes of UCSB undergraduates.

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www.sa.ucsb.edu/parentnewsletter
**Student Snapshots Reveal Unique Individuals**

**Scholarship, leadership, and citizenship** manifest themselves in a myriad of ways. In these snapshots of UCSB students, you won’t see carbon copies: scholars who fit the same formula. What you *will* see are students who work forty-five hours a week to pay for their education, who speak three languages, who come from biracial families, who are the first in their family to attend college. You will see building engineers, attorneys, writers, scientists, artists. They seize opportunities for research and creative activity. They are athletic, religious, independent, skeptical, idealistic. They belong at a research university. They know they stand at the edge of their own uncertain futures and realize the world they are entering is exciting, mysterious, and volatile.

We want to show UCSB students as they are—smart, quirky, funny, still evolving. Afraid of giraffes, obsessed by white teeth, passionate about slurpees and tacos, interested in hairstyles. Contradictory. They carry weighty course loads, study intensely, participate in education abroad, volunteer at shelters, form lasting friendships. They are youth as it should be—impetuous, ambitious, and a bit rough around the edges. They are to be encouraged and admired.

Here we feature profiles of two June 2005 UCSB graduates who exemplify scholarship, leadership, and citizenship and embody the spirit of their generation:

**Michael B. Jackson**

Major: Mathematics—Speaks Spanish—President of Alpha Phi Alpha Fraternity, Inc., Mu Kappa Chapter—Big Fan of Harry Potter—Watches ESPN and the Cartoon Network—Shot by Best Friend with a BB Gun at Point Blank Range—Loves a Good Steak, Sour Food, Gummy Worms—Grad School? MA in Math or Higher Education Administration—Wants to Own Custom Cabinet and Carpentry Shop—Builds Model Airplanes—Jobs: Stephen S. Goodspeed Intern, California Math and Science Teaching Intern, Student Fee Advisory Committee Chair, Student Fee Advisory Committee Vice Chair—Wants 3 Leopard Reef Sharks—Afraid of Snakes, Particularly the Carpet Viper—Awards: National Poetry Contest in 6th Grade, Third Prize for Poetry at the LA County Fair, Published in 3 Poetry Anthologies—Hates to Wash Dishes.

**Sabrina Hae Yoon Han**

Majors: Psychology and German—Speaks Korean, German, and English—First Generation College Student—Volunteers at Eastside Clinic and Adventures in Caring—CLAS Intake Counselor—Pre-Med Courses—WAITRESS—Long Distance Runner—Born: San Francisco—Lived in Germany—Allergic to Alcohol—Always Forgets to Brush Hair—Wants to Attend Med School—Needs More SLEEP—Favorite Season: Winter—Wears Contacts—First Bike Accident with Self at UCSB (No One Else Was on the Road)—Obsessive about Cleanliness—The Most Gullible Person You Will Ever Meet—Proud to be Korean American.

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**Supporting Your Student’s Career Success**

A student’s confidence in his or her ability to succeed at the university comes in large part from support received at home. In fact, recent research shows that family support overshadows nearly everything else as a predictor of college student persistence. What is family support? Money is certainly a factor, but even more important is the feeling of support that a student experiences when it is clear that parents, guardians, and significant family members believe in him or her and will be there to help out if needed.

If your son or daughter is receptive to your guidance while navigating his or her way to a bachelor’s degree and beyond, here are some helpful tips you can pass along:

1. **If your son or daughter is unsure about a major**, suggest the Strong Interest Inventory, College Edition or MyRoad, a career assessment program; both are available at Career Services. You can also direct your son or daughter to check out a Web site developed by the College of Letters and Science that addresses “Choosing a Major” and the question “Why Choose a Major?” at www.advising.lsc.ucsb.edu/undeclared/.

2. **To research careers, students can be directed to the Career Resource Room at Career Services**, a library that houses publications on more than 350 career as well as professional/graduate school catalogs, brochures and directories and videos featuring career professionals and/or graduate school representatives.

3. **When your son or daughter is ready to try out different occupations**, suggest a career “test drive” in the form of an internship or career-related practical experience. Students are usually ready for internships by their junior year, though some might start as early as spring or summer quarter of their sophomore year. Career Services staff can provide students with assistance in finding and arranging for internships and other opportunities to sample possible careers.

4. **If your son or daughter is looking for a job**, suggest the services of Gaucholink, UCSB’s on-line job listing service. This site feature an average of fifty job postings per day, including many local, part-time jobs as well as full-time jobs for graduating students. Toward the end of your son’s or daughter’s time at UCSB, you can also recommend attending a graduate school or career fair sponsored by Career Services.

5. **And, of course, students will always benefit from attending career workshops, events and panels offered each quarter.** Remind your son or daughter to check the Career Services calendar for dates and times at www.career.ucsb.edu.

In short, urge your student to visit Career Services early and often. The staff members of Career Services take great pleasure in working with your sons and daughters, and share with you a heartfelt belief in their potential.
Student Internships in Student Affairs

By now, you have no doubt discovered that UC Santa Barbara offers a rich academic experience for your son or daughter. But there is much more!

UCSB students can gain valuable experience by working in the Division of Student Affairs and in other departments around the UCSB campus. They can work in offices providing a wide range of services to the campus community. Many of these jobs, which include paid internships, will give them an opportunity to apply what they learn in the classroom to real world situations. Practical work experience also gives students a chance to hone their organizational skills and see firsthand how different organizations work to deliver their particular services. As an added benefit, work schedules for students can be tailored to fit class schedules; and campus employers know that class work is of primary importance.

The current Flacks intern, Lindsay Saito, who works with Associated Students (AS) Executive Director Don Davies-Rougeaux, has this to say about her experience this year: “So far, the Flacks internship has taught me so much! I like the experience of planning events, such as the AS Town Hall and AS Congress. It has given me a chance to work with both the AS career staff and students. Being an intern also allows me to go outside of AS. I have had a chance to collaborate with the Office of Student Life interns, Korianne Tom, Joaquin Becerra, Sarah Davis, Iheanyi Nkwocha, Ignacio Ibarra, Robin McClelland, and Amy Miller, to plan our own project to spread awareness and raise funds for children in Sudan. I am glad to have been chosen for this position. It has resulted in a closer attachment to the UCSB campus community.”

To find out about the jobs and internships available within the Division of Student Affairs, visit the Student Affairs Web site at www.sa.ucsb.edu. Once there, “Student Positions in Student Affairs” under “Student Affairs Announcements” provides a comprehensive listing, including descriptions, of the many jobs available to UCSB students in the Division of Student Affairs and in Associated Students. All of the positions teach valuable skills and are open to UCSB students. In some cases, students receiving financial aid in the form of work study will be given preference.

The staff members of student affairs and Associated Students look forward to working with your students!

UCSBriefs

* Members of UCSB’s entering class of 2005 were welcomed during the sixth annual New Student Convocation held overlooking the campus lagoon under brilliant blue skies on September 19, 2005. Chancellor Henry T. Yang and sixty faculty members and administrators in full academic regalia participated in the formal ceremony designed to transmit campus values of scholarship, leadership, and citizenship to approximately 4,500 new students in attendance. The keynote address was given by Dean of Social Sciences Melvin Oliver; and a student speech was delivered by Associated Students President Chaz Whatley. Following the ceremony, students had the opportunity to attend one of forty small-group discussions with faculty and staff held in on- and off-campus residence halls.

* Twenty-seven university students who were evacuated from Louisiana following Hurricane Katrina were admitted to UCSB this fall as temporary visiting students. The students were welcomed to campus in late September by Vice Chancellor for Student Affairs Michael Young at a special reception attended by many university officials.

* Campus Learning Assistance Service (CLAS) has opened a new study hall in Isla Vista at Embarcadero Hall. The study hall is open Monday, Tuesday, and Wednesday from 6:00 p.m. to 10:00 p.m. and includes study rooms, a computer room, and a writing tutor. All students now have improved access to CLAS services; and for many, it is just steps from their IV residence.

* We are pleased to announce the publication of Navigating the Research University, A Guide for First-Year Students. This outstanding resource book is authored by UCSB’s director of First Year Programs and Leadership Education, Dr. Britt Andreatta. The book is divided into sections dealing with academic, personal, and community development. It provides a greater understanding of the university and community of students, leadership opportunities, goal setting, and tips and tools for academic success.

* In the fall, Associated Students in partnership with the Division of Student Affairs conducted a voter registration drive in preparation for California’s Special Election. Spearheaded by junior Bill Shiebler and Hillary Blackerby and the Office of Student Life voter registration interns, and supported by numerous non-partisan student volunteers, the drive registered nearly 7,600 students. Efforts over the month-long period included voter registration in classrooms, residence halls, and highly trafficked areas of campus; registering voters at a wide variety of student activities and events such as Convocation and the annual Activities Faire; and canvassing door-to-door in the student community of Isla Vista. Voters are required to re-register every time they move, which for a college student can be each academic school year. Universities and colleges are mandated by the 1998 reauthorization of the Federal Higher Education Act to make a “good faith effort” to register all enrolled students. This federal legislation supports UCSB’s long-standing goals of engendering leadership and citizenship in its student body.

* With the goal of bringing alternative social programming into the mainstream of student activities, the Alternative Social Programming Mini-Grant Program was given a facelift this summer, resulting in a new name, logo, Web site, and promotional giveaways. Renamed UCSB After Dark, this program provides money to student groups sponsoring alcohol-free, late night, weekend events. Overseen by a student advisory group, nearly $100,000 provided by student fees has been awarded to over one hundred student organizations since the passage of the mandatory fee referendum by students in 2003. Popular activities such as dances, concerts, and cultural shows have drawn some 35,000 students over the two-year period. The UCSB After Dark Calendar (formerly Weekend Spotlight) continues to appear weekly in UCSB’s student newspaper, The Daily Nexus. For more information about late night social programming efforts, please visit the UCSB After Dark Web site at www.sa.ucsb.edu/osl/. Parents can view the variety of weekend social, recreational and entertainment options available to students by accessing the After Dark Weekend Calendar at www.ucsb.edu/osl/afterdarkcalendar.

* Commencement 2006 dates have been set for Sunday, June 11, 2006, at 11:00 a.m. (College of Creative Studies) and Saturday, June 17 and Sunday, June 18, 2006. Information regarding the ceremonies is available on the UCSB Commencement Web site at www.ia.ucsb.edu/commencement/. Parents are advised to make hotel and restaurant reservations early since accommodations fill up quickly in the Santa Barbara area during this time of year. Visit the Commencement Web site for local accommodations, dining suggestions, professional photography information, and much more. If you have questions regarding Commencement, please call (805) 893-7382.
UNITED STATES FEDERAL AID FOR EDUCATION—California

Housing Option Helps Students in Recovery

New House is a Santa Barbara-based, California, non-profit corporation that provides a clean, sober, and healthy environment for men with alcohol and other drug problems. This past summer New House opened a location in Isla Vista to provide room and board for up to fifteen male university students. New House Executive Director Bill McCormack states, “Our mission is to help recovering students have a safe place to study and live without alcohol and drug use.”

Residents at New House share a double room in the house for approximately $700 per month, have responsibility for housekeeping duties, and must maintain sobriety while in residence. Meetings of 12-Step groups are offered on-site, and other recovery support services are available in the community. Spaces are currently available at New House IV, and Bill McCormack encourages students exploring their housing options for this year or next year, “to consider the assistance our program provides and sign up.”

If you are interested in learning more about this program, you are encouraged to visit the New House Web site www.shenewhouse.org.

IMPORTANT DATES FOR FINANCIAL AID RECIPIENTS

December 15, 2005 — Fees for winter quarter 2006 must be paid or deferred with the Billing Office (893-2155) by 4 p.m. on this date. If your son or daughter is a financial aid recipient, the aid (except some Parent Loans) will be automatically credited to his or her Billing, Accounts Receivable, Collections (BARC) account with a minimum enrollment of 6 units. Students can review the status of their BARC account at https://mybarc.ucsb.edu. More information on this process is available on pages 12 and 13 in the winter 2006 Schedule of Classes.

January 1, 2006 — The 2005-2006 Federal Student Aid (FAFSA) can be filed with the federal processor beginning on this date. To be considered for financial aid for the next academic year, your son or daughter must re-apply each year and list UC Santa Barbara, school code #001320, in Step 6 of the FAFSA. The FAFSA is available at all high schools, colleges, and universities across the U.S. It can also be filed electronically on the Internet at www.fafsa.ed.gov. Electronic filing of the FAFSA is recommended.

Note: If your student filed a FAFSA for the 2005-2006 academic year, the FAFSA processor will attempt to inform your student in January 2006 to file a 2006-2007 “Renewal FAFSA.” If your student does not receive this “Renewal FAFSA” reminder and the March 2, 2006, priority filing deadline is approaching, he or she can file an electronic FAFSA on the internet (or a paper FAFSA) prior to the priority deadline.

March 2, 2006 — This is the priority filing deadline for UCSB financial aid and for Cal Grants. Students who file after this deadline will be considered only for federal Pell Grants and student loans. Students who file the paper version of the FAFSA should obtain a certificate of mailing from the U.S. Post Office as proof that they filed by the priority filing deadline. Even if your student has not filed the 2005 federal tax return by the FAFSA priority deadline, he or she can still supply estimated information on the 2006-2007 FAFSA in order to file by the deadline.

March 15, 2006 — Fees for spring quarter 2006 must be paid or deferred with the BARC Office (893-2155) by 4 p.m. on this date. If your student is a financial aid recipient, the aid (except some Parent Loans) will be automatically credited to his or her BARC account as long as your student is enrolled in a minimum of 6 units prior to this date. Account status may be checked by students on GOLD. More information on this process is available on pages 12 and 13 in the spring 2006 Schedule of Classes.

April 15, 2006 — This is the deadline to file 2005 federal tax returns with the Internal Revenue Service. Note that your son or daughter can file the 2006-2007 FAFSA using estimated income tax information. Students should not wait to file the FAFSA until taxes are prepared since it is important to meet the March 2, 2006, priority filing deadline. Information on educational tax credits can be accessed at the following Web site: http://www.nasfaa.org/publications/2000/grevehope111698.html.

S CH O L A R S H I P  L E A D E R S H I P  C I T I Z E N S H I P

Spotlight on Student Services

The New Face of Counseling Services

For the first time in twenty-six years, psychological counseling (formerly part of UCSB’s Counseling and Career Services department) is now separate from career services. It has been a long and fruitful relationship, but the increase in demands for student mental health services prompted the move to a new model. Outwardly, students will still see the same pink building, enter through the same doors, and stop at the same front desk for check in. Internally, two directors will be able to devote their full attention to separate services, with separate budgets and advisory boards.

According to Jeanne Stanford, acting director of Counseling Services, “I am looking forward to the changes that this split allows us. We are planning ways to best address the changing needs of incoming students. These include but are not limited to automating our services, having a satellite center in the new Student Resource Building, using new technology to reach out to students, and continuing to partner with the Student Affairs Division to assist distressed students.”

You can help your student to be proactive about handling stress with gentle reminders about the Stress Management Program offered at Counseling Services. Encourage your student to stop by and check out the egg and massage chairs whenever he or she needs a break from the demands of college life. Despite the new names and a new model of service provision, rest assured that your son or daughter will have the same high quality of care from Counseling Services whenever there is a need.

UC for California/UCSB Advocacy

Throughout your student’s academic career at the University of California, Santa Barbara, you will observe media coverage concerning the University of California and issues being considered by the governor and the state legislature that will affect the university and the UCSB campus. A resource that can help you stay informed and involved is the UC for California/UCSB Advocacy on-line network. This e-mail activated network is currently being used by UCSB alumni, faculty, and other supporters to receive information directly from the UC Office of the President and the campus concerning UC/UCSB initiatives. The e-mails and a related Web site provide opportunities for you to learn more about the issues. If you would like to find out more about participation in the UC for California Advocacy/UCSB Advocacy on-line network, please visit the following site: www.ucforcalifornia.org/santabarbara/join.tcl.
Residence Hall Living

University-owned residence halls at UCSB house over 4,700 UCSB students with the goal of providing a safe, self-regulating environment for residents. Professional and student staff members who live and work in the halls strive to create an environment that fosters the ability of student residents to live together respectfully and responsibly in a learning community that promotes the academic success of all residents. It is the goal of residence hall staff to work in partnership with students, and their parents, to ensure a smooth transition to University life and adulthood.

In every community living environment, conflicts can occur, between roommates, hall-mates, and neighbors. In the event that a concern related to your student’s living arrangement arises (and it inevitably will), we ask that you encourage your son or daughter to work directly with residence hall staff. Your son’s or daughter’s resident assistant (RA) is the best first resource when problems or questions arise. If further assistance is needed, your son or daughter should contact the resident director (RD) or assistant resident director (ARD). Both the RD and ARD are full-time professional live-in staff who oversee the management of the building. All residential staff have been selected because of their genuine desire to support students to have a great residence hall experience. They all have extensive training to meet the needs of the diverse students living in UCSB residence halls.

Appointments to see the RD or ARD can be made at the front desk of the residence hall. Below you will find e-mail addresses for the resident directors as a resource for you and your student. In addition, you will find listed general information phone numbers for the Office of Residential Life and Assignment Services (payment plans, contract concerns). Please feel free to pass these along to your son or daughter.

Hall | Resident Director | Contact
--- | --- | ---
Anacapa | Amanda Eversmann | aeversmann@housing.ucsb.edu
Francisco Torres-North | Abby Nelson | anelson@housing.ucsb.edu
Francisco Torres-South | Tony Jakubisin | tjakubisin@housing.ucsb.edu
Manzanita Village | Laura Strimpel | lstrimpel@housing.ucsb.edu
San Miguel | Alicia Lewis | alewis@housing.ucsb.edu
San Nicolas | Brian MacDonald | bmacdonald@housing.ucsb.edu
San Rafael | Michele Pino | mpino@housing.ucsb.edu
Santa Cruz | Randee Loya | rloya@housing.ucsb.edu
Santa Rosa | Billy Jankowski | bjankowski@housing.ucsb.edu

Office of Residential Life: 893-3281
Assignment Services: 893-5513

Please remind your student that asking questions and getting clarification from the hall staff will help them have a better live-in experience. Also, reading the Resident Handbook for more information on policies and procedures in the halls has helped thousands of residents to be successful.

S t a y i n g C o n n e c t e d

UCSB Campus Calendar: http://events.sa.ucsb.edu/calendar/
UCSB Home: http://www.ucsb.edu or call 805-893-8000
Campus Connection Newsletter: http://www.sa.ucsb.edu/parentnewsletter; e-mail: Newsletter@sa.ucsb.edu
Campus Learning Assistance Services: http://www.clas.ucsb.edu or call 805-893-3269
Associated Students: http://www.as.ucsb.edu or call 805-893-2566
Counseling Services: http://counseling.sa.ucsb.edu/ or call 4411
Career Services: http://career.ucsb.edu or call 805-893-4411
Division of Student Affairs: http://www.sa.ucsb.edu/ or call 805-893-3651
Educational Opportunity Program: http://www.sa.ucsb.edu/eop or call 805-893-3235
Financial Aid Office: http://www.finaid.ucsb.edu/ or call 805-893-2432
Housing & Residential Services: http://www.housing.ucsb.edu or call 805-893-2760
Office of Public Affairs: http://www.ia.ucsb.edu/ucsbnews or call 805-893-2191
Office of the Registrar: http://www.registrar.ucsb.edu/ or call 805-893-3592
Office of Student Life: http://www.sa.ucsb.edu/osl/ or call 805-893-4569
Orientation Programs: http://www.sa.ucsb.edu/orientation/ or call 805-893-3443
Student Health Service: http://www.sa.ucsb.edu/studenthealth/ or call 805-893-3371
UCSB Bookstore: http://www.bookstore.edu/ or call 805-893-3271