A Statement of Campus Standards

Michael D. Young
Vice Chancellor, Student Affairs

Integrity in Academic Pursuits

“In an institution where the search for knowledge and truth is the primary goal, integrity in teaching, learning, research, and scholarship is paramount. Dishonesty undermines our common missions. This translates into the obvious: write your own papers, take your own tests, do your own work.”

Respect and Consideration in Interactions with Others

“The real test of this value comes when we encounter people whose backgrounds, beliefs, and worldviews differ from our own. If your educational experience is all that it should be, you will graduate prepared to navigate a society that comprises many different kinds of people. You will also graduate having seen and understood different worldviews, and will perhaps expand your own. These are the key skills of the new century, and your education will be incomplete if you graduate without these abilities.”

“Mutual respect is a non-negotiable. What this means is that there are some boundaries that should not be crossed. Intolerant and disrespectful behavior, especially regarding race, sexual orientation, gender, ethnicity, and religion, compromises our sense of community and our ability to live and learn together.”

Free, Open and Respectful Exchange of Ideas

“Our community requires the respectful exchange of ideas. People should be passionate about what they believe and how they express that belief, but they must also be civil in both word and deed. This principle is particularly important when a community encompasses people who have different backgrounds, worldviews, etc. I am not talking about political correctness, I am talking about basic respect—about how people treat one another, not about what people think or believe.”

Contributions to and Participation in the Community

“We should all serve the campus and community while we are here. Contributing to the community can take the form of simply being a good citizen, being considerate of neighbors, cleaning up the campus and community, volunteering at a school or social service in town, or helping to raise money for charity.”

Convocation Planned for New Students

New UCSB students will attend an event this fall that combines formal and informal elements and that will, it is hoped, firmly establish that the newcomers have joined a vibrant, dynamic community dedicated to learning. New Student Convocation will be held on Monday, September 23, at 3:00 p.m. on the Faculty Club lawn overlooking the lagoon. Students will be welcomed to the University of California, Santa Barbara, and inducted into the experience of higher education by faculty in full regalia. The ceremony will include welcomes by Chancellor Henry T. Yang and Associated Students President Chrystine Lawson. A keynote address will be delivered by UCSB faculty member Dr. Randolph Bergstrom.

Living Off Campus in the First Year

About forty percent of incoming freshmen will spend their first year in one of three privately-owned university-affiliated residence halls. Students who live off campus in a residence hall enjoy many of the same experiences and benefits as UCSB freshmen living in an on-campus residence hall. The main difference between on and off campus is that in the distance from the campus itself, and the physical layout of the buildings, halls, and individual rooms. Whether on or off campus, all of the halls have similar policies and practices in place to create a positive community living environment for UCSB students. For example, both on- and off-campus residence halls are staffed by full-time adult, professional staff members and well-trained student resident assistants to provide support and guidance to new students. All residence halls have policies in place to prevent underage students from drinking alcohol or using illegal substances, and smoking is prohibited inside all of the buildings. In addition, students are protected by a variety of safety and security measures taken by the management of each of the residence halls. Whether your son or daughter lives on or off campus during the first year at UCSB, he or she will experience the benefits of living in a community setting with other new students. In addition, many educational and social activities are planned by staff members in every hall to help new students adjust to life away from home. Remember that fall quarter financial aid will not be available to your son or daughter until September 16, 2002. If a residence hall requires advance payment during the summer months and this presents a hardship to your family, it may be possible to defer or delay these advance payments upon request. Students who live in a privately owned university-affiliated residence hall must make housing payments directly to that residence hall. These payments will not be automatically deducted from a student’s UCSB billing statement. Each quarter, it is the student’s responsibility to use a portion of his/her financial aid refund check (if one is received) to make payment directly to that hall under the conditions of the payment plan selected. For information regarding university-affiliated housing or payment plans available at College Park-Francisco Torres (805-968-0711), Tropicana Gardens (805-968-4339), or Fontainebleau (805-968-0434), please phone each hall directly. General questions regarding your financial aid award can be directed to the UCSB Office of Financial Aid at (805) 893-2432.
WHAT PARENTS CAN DO

College is a turning point in the relationship between a parent or guardian and a son or daughter. It is a time when both parties are letting go of traditional and comfortable roles and looking forward to the future. But, your role as parent or guardian in the life of your college student continues to be significant. “We’ve all seen and heard horror stories about deaths and injuries caused by excessive drinking on campus,” College Parents Association President Richard M. Flaherty said. “As parents, you are frightened by these stories. You have every right to be. Student alcohol abuse can be addressed, just as we have reduced drunk driving on our nation’s roads. This fight will require college parents, students, universities and their communities working together.” It is imperative that parents talk to their student about the personal and community impact of binge drinking.

THINGS TO CONSIDER
• Be prepared to initiate the discussion. When ever possible, exchanges information face to face rather than over the phone.
• Look for and create “teachable moments,” such as television news, dramas, books, or newspapers that deal with substance use in college settings.
• If the teachable moment seems to arise because your son or daughter is intoxicated, do not try to talk at that time. Wait until the next day.

WHAT TO SAY
• Inform yourself about alcohol and the alcohol scene on campus; talk to your student about it.
• Make it clear that underage consumption of alcohol and driving after drinking are both against the law.
• Openly and clearly express concerns about underage drinking and dangerous alcohol consumption (e.g., drinking games).
• Remind students that over-consumption of alcohol is toxic to the human body and can even lead to death from alcohol poisoning.
• Make sure your student is prepared to intervene when a classmate is in trouble with alcohol.
• Encourage students to stand up for their rights to a safe academic environment that enhances intellectual growth.
• Discuss ways to refuse a drink.
• Set clear and realistic expectations about academic performance. The following table describes the relationship between the average number of drinks consumed per week by college students and grade point average. Source: (1996 National CORE Survey)

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• Encourage your student to get involved in campus or community volunteer work.
• Don’t give your student too much spending money.
• Refrain from glamorizing any alcohol-fueled exploits you may have had in college.
• If there is problem drinking in your family, be sure your student is aware that s/he is at risk for developing a problem, too. (Research shows that there is a genetic link.)
• Foster a strong, trusting relationship and be available to talk and, more importantly, to listen.
• If you become concerned that your student is developing a problem, contact the Alcohol and Other Drug Program, Student Health (805) 993-2263.

Like other campuses across the nation, UCSB struggles with the issue of alcohol use by students. Indeed, we know that many of our students sometimes engage in high-risk drinking—drinking that increases the risk of legal, physical personal and/or academic consequences. We also know that four thousand students don’t drink at all. When compared to the large sample of colleges that participated in the highly publicized Harvard School of Public Health, College Alcohol Study, UCSB falls in the mid-range for binge drinking (5 or more drinks in one sitting.)

The combination of this level of drinking and the concentration of such a large number of young people (including Santa Barbara City College students, high schoolers, local youth, and regular out-of-towners) in a very small area makes Isla Vista, in particular, a unique challenge for the University as well as the County of Santa Barbara and the Sheriff’s Department.

Despite the fact that some other campuses experience more serious problems, we are not comfortable with our students’ level of high-risk drinking and are taking aggressive steps to reduce alcohol (and other drug) abuse and their negative social and health effects. Guiding these efforts is our Alcohol and Other Drug Task Force, which makes recommendations for all program, policy and enforcement issues related to alcohol and other drugs. To stay current with science- and evaluation-based research, the Task Force has adopted the Environmental Management Model (developed by the Higher Education Center for Alcohol and Other Drug Prevention). The model adheres to the premise that programs must be comprehensive in order to reduce problems. It also suggests including strategies in four program elements: education, early intervention, environment and enforcement.

Using these four elements as a framework, in the spring of each year the Task Force develops a strategic plan for the following year. Recent goals and activities focus primarily on environmental change and enhanced enforcement and include the following efforts, which serve as a complement to a broad range of strategies already in place at UCSB:

• Effective fall quarter, 2001, UCSB extended the jurisdiction of its campus judicial system to cover certain serious types of behaviors that occur anywhere off campus. These include violence and threats of violence (including sexual assault), stalking, hazing and sexual harassment. Sanctions vary but may include suspension or dismissal from UCSB.

• During the 2001-2002 academic year, a team of UCSB staff met regularly with Santa Barbara County officials, Santa Barbara City College officials and law enforcement to review and revise some existing County ordinances and propose new ones in order to reduce the number of problems resulting from large parties in Isla Vista.

• A property owner notification program will be implemented by the County Sheriff’s Department during 2002. It will notify rental property owners and managers when Sheriff’s officers respond to Isla Vista residences for certain kinds of calls, such as out-of-control or keg parties, couch or dumpster fires, chronic disturbances, serious property damage, and crimes of violence. The County Sheriff’s Department also is using property owners to include in their leases provisions prohibiting keg parties and large, open parties.

• Beginning in fall, 2002, the University will implement a parental notification program as a companion to the property owner notification program. The parental notification program will inform parents if their son or daughter is arrested or cited, for an alcohol or other drug offense in Isla Vista. (However, in an effort not to discourage students from seeking needed medical attention, parents will not be notified if students receive emergency medical treatment in addition to the citation or arrest.) On other campuses where parental notification has been introduced student alcohol offenses have decreased.

• Effective fall, 2002, all Greek-lettered organizations will be required to have alcohol-free social events on property owned, rented, or otherwise used as chapter facilities.

• New mechanisms are being established for enforcing the recently updated campus Substance Abuse Policy & Implementation Guidelines.

• The Task Force is seeking funding for large alcohol-free programming initiatives.

• Alternative events on campus and in the local community are being advertised in the student newspaper, Daily Nexus.

• A social norms campaign continues with widespread distribution of posters and weekly ads in the Daily Nexus to get the facts out and change misperceptions about student use of alcohol.

For more information, contact Ian Kaminsky, director, Alcohol and Other Drug Program at (805) 893-2263 or kaminsky-i@sa.ucsb.edu.

VOTER REGISTRATION
A Voter Registration Drive will be held on campus during fall quarter for the November 5th general election. The voter registration deadline is October 21, 2002. Students must use a current local address in order to vote in Santa Barbara County. Students need to re-register if they move, change names or wish to change political party affiliation. For election and voter registration information, students can visit the UCSB Voter Registration web site at http://www.sa.ucsb.edu/voterreg.

Campus Connection
Campus Connection is published by the University of California, Santa Barbara, Office of the Vice Chancellor for Student Affairs, to provide news and resources to the parents and families of UCSB undergraduates.

The University of California, Santa Barbara, and the Division of Student Affairs recognize the diversity of our society and the many important people who have become “parents” to our students; these include stepmothers, stepfathers, uncles, aunts, grandparents, siblings, friends and others who play a significant and supportive role in the lives and successes of UCSB undergraduates.

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Maximizing the Classroom Experience

As parents, you undoubtedly want your son or daughter to maximize the benefit of his or her educational experience. The following are some precepts and advice developed by the faculty at UCSB to help students get the most out of the next four years. Please discuss these guidelines with your son or daughter.

Learning Requires Respect for Ideas and for Others.

• Arrive to class on time, preferably a few minutes before it begins.
• Wait until class is over to leave. Don’t walk out midway through class or begin assembling your materials to leave before the professor stops talking. If you must leave during class, sit in the back and in an aisle seat.
• Realize that even in a large lecture room, you are visible to the professor as well as to other students. It is distracting and disrespectful to read the newspaper or to talk or write notes to your neighbor.
• Don’t eat during class.
• Turn off your cell phones, pagers, or CD players.
• Listen to students’ comments with the same degree of attention as you would like them to listen to yours.
• Do not record the lecture or sell lecture notes without the permission of the professor.

Learning Requires Work.

Here are some tips to get the most out of a class:
• Read the assigned materials before coming to class and attend every lecture. You have a much better chance of understanding and enjoying the lecture if you have done the work in advance. Also, you will feel more confident about asking questions about the lecture if you have read the texts.
• Taking notes during class keeps you attentive and helps you study effectively for exams and papers. If you do not know how to take good notes, ask your professor or Teaching Assistant (TA) or visit Campus Learning Assistance Services (CLAS).
• Be patient with the process of learning. There is no simple way to digest complex ideas.
• Stretch yourself. Your classes at UCSB will challenge you to broaden your perspectives and to develop your critical thinking.

Learning Requires Interaction.

Here are some ways to enhance your experience:
• Attend your professor’s or TA’s office hours frequently to discuss course material, assignments, exams and other course-related concerns. If you are unable to attend office hours, make an appointment and be sure to attend it.
• If your professor encourages the use of e-mail for class communication, allow an adequate time for a response.
• Participate actively in class discussions. Disagreements are welcome, but hostile remarks are not conducive to a free exchange of ideas.
• Discuss the class materials outside of class. The more you think and talk about the material, the more you make it your own.

Being in a classroom is being in a professional situation. Having this attitude is the first step toward a successful career at and beyond UCSB.

Preparing for Move-In Day

Move-In Day is an exciting time when thousands of families will make the trek to UCSB to bring students to the beginning of their college careers. The days up to and including Move-In Day will, of course, be filled with lots of packing and decisions about what to take and what to leave at home. Your student’s residence hall will send you ample information about the details of Move-In including recommendations about what to bring and when to arrive. In addition to the actual process of moving, another, more subtle, process will be taking place—the dance of separation.

This “dance” can be awkward and challenging. Freshmen, in general, are very excited about their new adventures and are looking forward to the beginning of school. They might even say things like, “I can’t wait to go,” or “I wish school started tomorrow.” Parents, on the other hand, are often more aware of the significance of this transition and its impact on a student’s independence. Many parents view this time as “the beginning of the end” in terms of the parent/child relationship they have had for many years. As a result, parents can be wistful and even sad, about the impending change. While they are excited for their son or daughter, Move-In Day can bring up unex-pected feelings of loss and sadness for parents. There are, of course, parents who are ready for their son or daughter to go to college. There will also be freshmenn who are scared to leave home and who cling even more to their parents as leaving for college? The actual moving process? The moment of saying “goodbye” and leaving campus? Coming back home again?
• Ask your spouse/partner and student to do the same. Even younger siblings can participate.
• Have each person share these reflections so that everyone is more aware of how each person is feeling about the process.
• Ask each person to share any ideas or expectations they have about Move-In. How long should the parents stay? Are there any activities you want to do? Anything else?
• Also, discuss how you all want communication to take place after the student is away at college. How often will you talk? What times are best? Will you use e-mail or phone? What about visits?

The most important thing to remember about this process is that it is okay if each family member is in a different place or has different wants or needs. If this is the case, then you will need to negotiate so that each person feels satisfied. I think you will find that this same process will be helpful for many situations during your son’s or daughter’s college experience, and beyond.

Finally, if you want to explore some of the issues that may arise after your student has begun college, consult pages 20-22 of the 2002 UCSB Parent Handbook available from Orientation Programs at (805) 893-3443.

Financial Aid Deadlines and Dates

August, 2002
If your son or daughter received an official financial aid award letter from the UCSB Financial Aid Office and indicated that he/she wanted to apply for a loan, your son or daughter will be sent a promissory note that must be completed and returned to the Financial Aid Office. Students can check the status of their financial aid on the UCSB Financial Aid web site at www.finaid.ucsb.edu. Students who applied for financial aid and have not yet received an official award letter should call the Financial Aid Office at (805) 893-2432.

September 15, 2002
This is the fall quarter fee deadline for all students. If financial aid credited to your son’s or daughter’s account with the UCSB Billing Office by this date is not sufficient to pay the balance due, the balance must be paid or deferred by 4 p.m. to avoid a $50 late payment fee. The financial aid recipient must maintain an enrollment equal to the minimum of students in the 2002-2003 academic year. If the student is not enrolled, the student’s account will be placed on hold and the student must pay the balance due in full.

September 16, 2002
If the amount of financial aid that is credited to your son’s or daughter’s account with the Billing Office exceeds what is owed the University for fees and on-campus housing, if applicable, a credit balance will appear and the Billing Office will mail a refund check to his/her permanent address. Any refund checks created after September 16 will be mailed to students’ local addresses. Students living in the off-campus residence halls—College Park Francisco Torres, Fontainebleau, or Tropicana Gardens—may need to use the proceeds from the refund check to make payment for room and board directly to the off-campus hall. Please note: If you, your son or daughter will be living in one of the off-campus residence halls, the refund check, if applicable, will not be available to help pay any housing charges that are due before September 16. All off-campus residence halls listed above have alternative payment plans available to financial aid recipients. Students should contact their own residence hall for more information.

September 26, 2002
Fall quarter instruction begins.

December 15, 2002
This is the winter quarter, 2003, fee deadline for all students. If the amount of financial aid that is credited to your son’s or daughter’s account with the Billing Office by this date is not sufficient to pay the balance due, the balance must be paid or deferred by 4 p.m. to avoid a $50 late payment fee. The financial aid recipient must maintain an enrollment equal to the minimum of students in the 2002-2003 academic year. For more information, please refer to pages 2 and 3 in the Winter Quarter Schedule of Classes. Prior to the fee deadline, students should access the status of their billing account at http://gnet.ucsb.edu/gold/.

January 1, 2003 - March 2, 2003
The 2003-2004 Free Application for Federal Student Aid (FAFSA) should be completed and electronically transmitted or mailed to the federal processor during this time period in order to be given priority consideration for financial aid for the 2003-2004 academic year. Both online and paper versions of the FAFSA are available.
UCSB Health Insurance Coverage

UCSB students are required to have health insurance coverage. The requirement does not apply to graduate students who are 30 and older, unless they are dependents of undergraduate students. There are several options available:

- UCAP, the university-sponsored plan
- A plan through an individual or family
- A plan through an employer
- A plan through a governmental program
- A plan through an association of which the student is a member

UCAP is available to all full-time undergraduates and any part-time undergraduate who is enrolled in at least six units. If your student is pregnant or expecting a baby, please contact the Student Health Service for specific information on UCAP.

To sign up for UCAP, you must complete the following:

- Provide proof of health insurance coverage
- Complete a waiver form
- Pay the UCAP fee

The UCAP fee is paid through the student's billing account. If you are covered by a plan through an association, please provide a copy of an insurance card along with the waiver form. The deadline for waivers for the 2002-2003 academic year will be September 13, 2002. Waiver forms received after the deadline will not be accepted. A waiver form will be good for the entire academic year, but waivers must be resubmitted prior to each academic year.

To change enrollment, the student must complete the appropriate paperwork and pay the difference. Changes must be made by the end of the grace period.

Meningitis Vaccine Available

Both concern and confusion surround the issue of meningitis on college campuses across the nation. Meningococcus is a bacterium that can cause a life-threatening infection in the linings of the brain and spinal cord (meningitis). It is fairly rare in the United States, but there is an increased incidence among freshmen living in residence halls. A safe vaccine is available that will prevent about forty to fifty percent of cases of meningococcal disease. Both the Center for Disease Control Advisory Committee on Immunization Practices and the American College Health Association recommend that information about the vaccine be made available to all college freshmen and that the vaccine be made available to college freshmen and other undergraduates wishing to reduce their risk of meningococcal disease. Because of the high cost of the vaccine and the low incidence of disease, immunization is not required, but it is recommended by UCSB Student Health. If your son or daughter would like to receive the meningitis vaccine, a special $60 price is available to students at Student Health Service during the first year of enrollment.

Additional information is available on the Student Health web site at www.sa.ucsb.edu/studenthealth.